

# Evercreech Church of England Primary School Profile

Published 22 May 2007



## Evercreech Church of England Primary School

Paradise Crescent, Evercreech  
Shepton Mallet, Somerset, BA4 6EH  
Telephone: 01749 830447  
<http://www.evercreechprimary.uk.org>

Children's Service Authority:	Somerset
Age range:	5-11
Number of pupils:	147
Head teacher:	Mrs L Cox
Chair of governors:	Mrs C Searle

## What have been our successes this year?

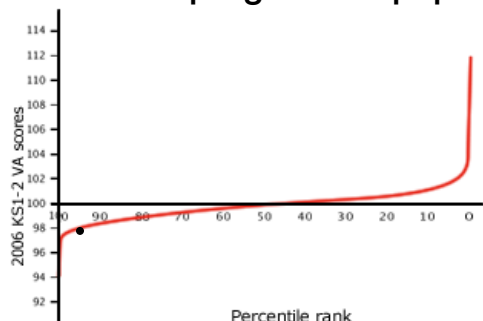
This year has been especially good for PE standards. Achievements include a full range of well attended sports clubs and an athletics competition in which four boys were chosen for County athletics. Each year group has been to our local Secondary School for a sports festival. Sport has been high on the agenda for all classes and Teachers are committed to ensuring good provision in this respect. The school now has a Charter Standard and an Active Mark. Football has been very successful and each class has had at least two hours of PE. The school has linked well with Ansford Secondary School and there has been a joint production of a DVD. Educational visits, e.g. a quarry trip for Science and a visit to London for Years 5 and 6 were highly successful. Excellent outcomes were evident following the trip to Montacute House.

## What are we trying to improve?

- Due to analysis of Keystage 1 and 2 SATs we are receiving support from the LEA to raise standards in the school.
- This consists of a Leading Learning Programme on raising standards in mathematics.
- Groups have been identified from each year group and targets set to help children's progress.
- Booster sessions have been put in place for Year 2 children to try and achieve level 3 in KS1 SATs.
- To improve the behaviour at lunchtimes of children by giving them the opportunity to take part in a wider range of activities.
- To give children more responsibility e.g training year 5 and 6 pupils to be Huff and Puff Leaders, to supervise activities with children at lunchtimes.

- To continue to develop our assessment procedures in order to improve standards by systematic tracking of pupils.

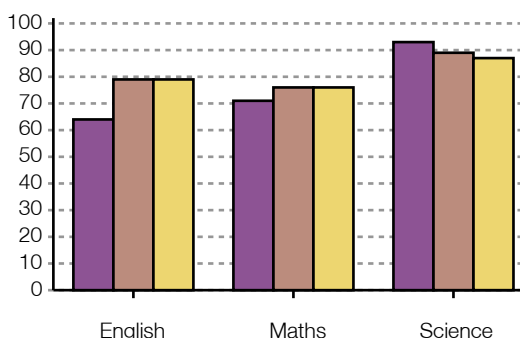
## How much progress do pupils make between age 7 and 11?



The chart shows our school's value added (VA) score relative to that of other primary schools. VA is a statistical means of assessing how effective a school is, by measuring pupils' progress using their test and examination results. The percentile rank shows the percentage of schools with a score equal to or higher than ours.

- Our school

## How well do pupils achieve at age 11?



This chart shows the Key Stage 2 results for 2006. It indicates the percentage of pupils eligible for KS2 tests (usually 11 year olds) who achieved or exceeded the expected level (level 4)

- Our school
- Local schools (Local Authority)
- All schools

## How have our results changed over time?

Results over the last 3 years have fluctuated:

- In 2003 KS1 results were pleasing with many children exceeding predicted levels from prior attainment.
- In 2004 results showed a decline. The school met it's targets for reading and exceeded it for maths however, in writing the results were low.
- In 2005/6 the results showed a decline in reading and writing with Mathematics decline significantly.
- The percentage of children attaining level 3 in reading, writing and Mathematics is significantly below the national average.
- External moderators and LEA visiting the school agree that standards in KS1 need to improve.
- In 2003 KS2 targets were met in Science but not in English and Mathematics.
- Plotting value added from KS1 to KS2 most children made expected progress with some making good progress.
- In 2004 targets were met in Science but not in English or Maths.
- Value added from KS1 to KS2 was below average.

- In 2005 targets were met in all National Curriculum subjects.
  - Value added from KS1 to KS2 showed good progress.
  - In 2006 targets were not met.
  - These were disappointing results with four pupils under achieving and no pupils doing better than expected.
    - Poor value added is evident.
- 

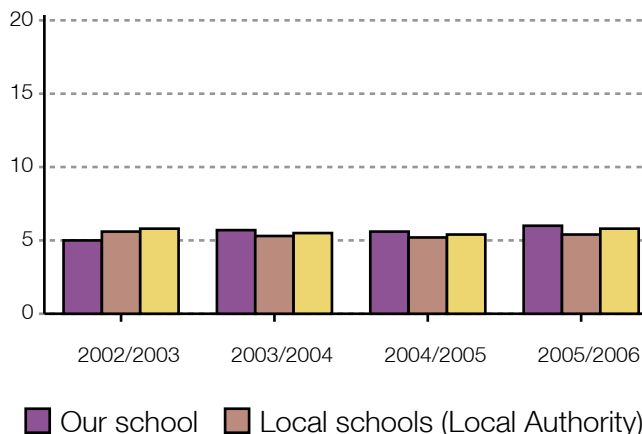
## **How are we making sure we are meeting the learning needs of individual pupils?**

- The Teaching staff engage the children in well differentiated activities.
  - Groups of children working below the expected level for their age in Reading, Writing and Maths have been identified and support programmes have been put in place.
    - Gifted and talented pupils are given work to stretch them.
    - Booster sessions have been put in place for Year 2 children in preparation for KS1 SAT's.
    - Booster sessions have been put in place for Year 6 children in order to achieve level 4+ in English and Maths.
  - The school has targets for Literacy and Numeracy and these are shared with the children.
  - With the SENCO and class Teachers we regularly review the needs of the children.
  - We have Teaching Assistants who are funded to support specific individual children.
  - The SENCO on a regular basis meets with parents of children on the SEN register to discuss individual education plans and works closely with support services.
- 

## **How do we make sure our pupils are healthy, safe and well-supported?**

- Pupils have regular exercise - 2 hours of PE lessons per week with specialist coaches for SASP who take one lesson per week in each class.
    - 10 minute physical activity each day, Wake and Shake, takes place for all children.
    - We provide a lot of play equipment to keep the children active during lunch time.
    - Free fruit is provided for KS1 children at break time and this has been extended for KS2 children for a small charge.
      - We encourage healthy snacks at break time.
      - Through Science all children are given an understanding of a healthy lifestyle.
      - Introducing healthy snacks and fruit at break time has made parents aware of the importance of a healthy diet.
    - Year 6 children have a programme of health and sex education.
    - The children feel trusted and due to the caring attitude of all the staff they know they will be listened to.
      - The Governors undertook a health and safety review of the site and we now have a CCTV system within the school.
      - All staff have been CRB cleared and we have an up to date register.
-

## How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

## What activities are available to pupils?

- After school clubs are provided to which children of all abilities are encouraged to take part: Football, Netball, Cross Country, Rounders, Athletics, Country Dancing, Art and Design and Computers.
- Lunchtime clubs: Cross Country, Table Tennis, Recorder Groups and Board Games. Huff and Puff leaders encourage and support activities with KS1 children at lunchtime.
- School encourages inter-school sports activities - Tag Rugby, Football, Netball, Cross Country and Athletics.
- Year 5 and 6 children attend Kilve Court Education Centre to increase their awareness of different sports activities.
- Pupils have Golden Time on Friday afternoons where they choose Board Games, Playground Games, Art and Craft, Computers and Seasonal Games.
- School trips are used to enhance learning and enjoyment.
- At Christmas the whole school takes part in a production to boost children's confidence.

## How are we working with parents and the community?

- Relationships with Parents are good.
- An annual Parental questionnaire has been introduced to gain an assessment of Parent's views.
- The school benefits both financially and socially from the work of an active APT.
- Parents are invited into school to work alongside staff and children.
- We make good use of CRB cleared volunteer helpers with trip etc.
- Links with St Peter's Church are strong and valued. The whole community are invited to school services held regularly in the Church.
- The school is represented at the remembrance service in the Church.
- The school choir continues to visit The Glen Nursing Home on an annual basis.
- The school premises are often used by other groups and organisations for private and social functions.
- SPLAT (St Peter's Late Afternoon Team), ages 7 to 10, meet in the school on Tuesday evenings.
- We have 2 sets of Parents consultation meetings annually and Parents receive a yearly report of their child's progress.

## **What have pupils told us about the school, and what have we done as a result?**

- An annual short questionnaire has been introduced by the Governors on what children think about the school.
  - Most pupils enjoy coming to school and enjoy learning.
  - Children have requested that if they work hard could they be rewarded, so the school has introduced Golden Time on a Friday afternoon where they choose Playground Game, Board Games, Art and Craft and Computers.
  - A special Praise Assembly is held every week to reward good behaviour and class work. Praise certificates are given out to 2 children from each class.
  - We have a school council which includes 2 children from each class. They have identified the need for an improved adventure playground, plans are being drawn by the children and we hope to implement them in the near future.
  - Children have wished to have hot dinners and the school is hoping to introduce this service at the beginning of the next academic year.
  - Teachers listen and children know if they want to talk there is always a member of staff available.
- 

## **What do our pupils do after leaving this school?**

- On leaving school children transfer to secondary education.
  - There are several comprehensive schools in the area, Ansford Community School, Castle Cary, The Blue School, Wells and Whitstone School, Shepton Mallet.
  - In the Autumn Term before a child is due to transfer, the local education authority send particulars of all schools available.
  - To ensure the transfer is an easy one each child's abilities and likely progress are discussed with teachers from the secondary schools concerned.
  - Secondary teachers visit our school, meet the children and the children visit the new school in the Summer Term.
- 

## **What have we done in response to Ofsted?**

Last OFSTED inspection October 2003.

Evercreech is a sound school that is improving and gives satisfactory value for money. It no longer has serious weaknesses and is being led and managed satisfactorily. Teaching is good as is the achievement of younger pupils: the older ones have some catching up to do, and their achievement is satisfactory.

---

## More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 01749 830447

Our website <http://www.evercreechprimary.ik.org>

---