

## Pupil Premium Spending - Evercreech C of E Primary School - Financial Year 2024-2025



# Evercreech

CofE Primary School

**Number of Children on Roll as at September 2024: 172**

**Total Pupil Premium Percentage: 25.7%**

Pupil Premium Funding Allocation: **£69,560**

<u>Area of Spend</u>	<u>Contribution from Pupil Premium</u>	<u>Description of Intervention</u> <u>*Identification by Sutton Trust/Education Endowment Foundation</u>	<u>Intended Outcomes</u>	<u>How impact will be measured</u>	<u>Impact of Intervention</u>
<b>Quality first teaching provision:</b>					
<b>To ensure our children receive the highest quality of education we will provide:</b>					
Additional support for ELSA and Mental Health Support	£1500	Children receive more tailored support to meet their needs through ELSA and other mental health activities. Potential issues are addressed swiftly leading to greater academic progress and achievement. + 2 months	Pupils make better than expected progress. Pupils feel supported and confident when working in a smaller group environment as a result of having their needs addressed.	Pupil will be in line or greater than National expectations at the end of Year 6. Pupils will develop a deeper understanding of topics taught and feel confident with their learning.	
Higher adult ratios in EYFS to support and settle our youngest learners	£5000	Children settle quicker during their first year of school and support is targeted and appropriate to needs i.e. SEND, above expected expectations and medical support to ensure full participation in all activities. When issues arise, interventions can be promptly delivered by supporting adults.	Pupils make better than expected progress. Pupils feel supported and confident when working in a smaller group environment. Engagement in set activities is higher.	Pupils will be in line or greater than National expectations at the end of EYFS. Pupils will develop a deeper understanding of topics taught.	
<b>Enriched learning opportunities:</b>					
<b>To develop our children as learners and global citizens, we will:</b>					
A range of school trips and enhanced learning opportunities	£2500	Pupil premium pupils who are in financial difficulties, are offered opportunities to take part in visits and trips, either free of charge or at a subsidised cost to widen children's experiences of the wider world. This will include a funded deposit for the school residential. + 3 months	Pupils feel included in activities they may otherwise not be financially able to take part in. Pupils experience new skills and activities.	Number of pupils gaining new skills and are happier in school due to being able to take part.	

Arts Activities /Special enrichment assemblies	£1500	Pupil premium pupils encouraged to take part in arts activities which come at an extra cost. Theatre shows and special assemblies during curriculum time to bring each Key Stage together. Pupils have opportunities to take part in year group/Phase performances. Many shows are educational based around supporting oracy and reading skills. All pupil premium pupils take part. * +3 months	Pupils feel passion for a new activity and feel included within school life through taking part. Pupils may find a skill they enjoy and want to progress further with. Shows and productions give all children joy and sense of fun and laughter. Pupils learn through drama and music.	Number of pupils taking part. Number of shows each year. Number of pupils achieving key objectives for particular areas of the curriculum related to the	
<b>Wide range of extra curricular school opportunities for all</b>	£8000	The school will provide a wide range of extra-curricular activities and visitors to broaden pupil's skills and expose them to new experiences. Purchasing of additional equipment and materials to allow PPG children to participate; clubs are provided to all ages of children across the school.	All pupils (inc. PPG/SPG) have the opportunity to develop new skills and are encouraged to learn through a range of different experiences. Pupils feels engaged and excitement to develop their learning journey and feel confident to try new things.		
<b>Family workshops for Numeracy/ Literacy &amp; Phonics.</b>	£1000	Time for pupils to work with their parent(s) on Maths, Phonics and English activities. Tutor teaches parents how PPS teaches numeracy concepts/skills. Parents work through activities with their child. Groups include pupil premium pupils and their families. * + 3 months	Valuable time given for parents and their child to work 1:1 together. Parents feel better equipped to help their child at home with homework. Parents' have an understanding of the way their child is being taught and feel confident in a variety of concepts. Pupils enjoy the quality learning time spent with their parents.	Number of parents and pupils taking part.  Number of positive evaluation forms completed at the end of each programme.	
<b>Tailored learning support:</b>					
<b>To ensure that children reach their potential</b>					
Phonics and reading interventions	£3750	Additional teaching time to run timely phonics intervention for EYFS, Year 1 and 2 pupils to ensure that they are secure in their phonic knowledge and reading understanding; this is extended to some pupils in Year 3 where appropriate. Some are PP pupils. + 6 months	Pupils will reach expected levels and be completely secure in their phonic and reading understanding.	Phonic screening test expectations are achieved. Reading scores increase and more pupils working at an exceeding level in reading	

Focussed 1:1 educational support	£3000	Focussed, individualised educational plan outside of the classroom for children who are not yet meeting age related expectations. Some of these are PP pupils. * + 5 months	Pupils continue to access the curriculum and education inside and outside of the classroom. Behaviour is supported at all times where relevant.	Pupils' behaviour and learning is supported at all times.	
Maths & English booster groups (Below expected attainment for their potential)	£3000	Additional teachers to teach small groups of Year 6 pupils to enable them to achieve better and above the expected standard in end of year tests. One hour per week of Maths & English tuition. Groups include pupil premium pupils.	Larger number of pupils achieving at or exceeding the expected standard in end of year tests in Maths & English.	Through test and teacher assessed results at KS2 end.	
Additional reading support material and training for LKS2	£700	Pupils in Year ¾ will be supplied with additional books to support low attainment /appropriate high interest reading material that will support children's lower level of reading skills.  Staff will be given inference training to improve comprehension levels through the use of targeted reading texts. * + 6 months	Better ability to comprehend texts and confidence with reading tasks.	Assessment of pupil's abilities as they improve.	
Support for reading materials and activities to accelerate reading attainment across the school.	£5000	Pupils reading attainment is historically low. Money will be used to purchase additional reading materials to engage readers and support author visits, activities and engage children in reading throughout the school.	Higher reading attainment will lead to progress across the curriculum and result in more children able to access the full curriculum.	Termly assessments, teacher assessment and progress through reading levels in KS1.	
School uniform	£400	Pupil premium pupils, who are in financial difficulties, are offered missing items of school uniform free of charge.	Pupils feel clean and appropriately dressed for school. Barriers to learning are removed and children feel included in school life.	Number of pupils receiving uniform and therefore feeling happier in school.	
Flexible behaviour support	£6000	Non-specific class based TA support for pupil premium pupils and others who display challenging behaviour. LSA is able to support within the class or remove the child if necessary, returning when appropriate. Children access appropriate educational activities away from the classroom. * + 4months	Children struggling to control behaviour are supported when necessary.	Pupils are better equipped and feel supported enough to control their behaviour. Less episodes of challenging behaviour. Through targeted support	
Laptops and I pads	£2,500	Laptops for use by all pupils to enhance research and computing skills.Apps used for Literacy and Numeracy. Pupil premium pupils will have access to all digital technology that they may not have access to at home. To include I pads also for year 5 and 6. * + 4 months	Pupils have access to and opportunities to develop ICT, literacy and numeracy skills using laptops.	Number of pupils confidently using laptops for a wide variety of purposes.	

<b>Educational Psychologist support</b>	£2500	Additional support secured for pupils requiring Educational Psychologist support, many of whom are pupil premium pupils.	Pupils are seen regularly; school, pupils and families feel better supported.	The amount of positive support and feedback from pupils and families. Pupils feel happier and more secure and are able to access a full curriculum.	
<b>EAL</b>	£1,000	Additional teacher support to lead oracy/ literacy sessions to improve English language skills and translate this into academic progress in the classroom. Includes some PP pupils.	Progression in language skills and overall attainment can be clearly identified across the cohort.	Number of EAL pupils attaining at expected level in literacy and numeracy increases. Progression evident throughout the school.	
<b>Speech and Language therapy for KS1 &amp; KS2</b>	£2000	Trained teaching assistants to deliver speech and language support in line with SALT recommendations. Pupils will be provided with 1:1 sessions to improve their educational outcomes.	Improved speech and communication skills are evident. This translates in children participating in lessons and having their voice heard.	Improved oracy skills for all children (including PPG/SGP) children. This will then flow into their writing resulting in improved attainment. Children feel empowered and more confident to voice their opinions and ideas in the classroom.	
<b>Outdoor learning opportunities</b>	£9500	Outdoor learning for the whole school (half a term per year group). Pupils work together outdoors in a focused way on curriculum related objectives to improve understanding and confidence in all areas of the curriculum.	Pupil's social skills and conversational skills are developed in a positive way linked to curriculum objectives.	Number of pupils developing social skills.	
<b>Learn to Move Intervention programme</b>	£500	Pupils with movement and co-ordination difficulties have time to develop and practise co-ordination skills. Groups include pupil premium children. This will support children with additional neurodiverse needs to access learning in the classroom.	Pupils are able to co-ordinate and move their bodies more easily. Pupils will feel more confident when around their peers and will feel more included in PE/sport activities.	Number of pupils developing co-ordination skills.	
<b>Tuning into Kids Programme</b>	£10,210	Time for pupils some of whom are PP to receive 1:1 time with school PFSA to support welfare and positive mental health. Families will be supported to improve educational outcomes and mental health and wellbeing of children and their families.	High % of pupils instilled with confidence to re set and move forward with their learning.	% of pupils showing positive reaction to the engagement and producing good learning outcomes.	



