

The Evercreech Echo



Evercreech CofE Primary School, Paradise Crescent, Evercreech, Somerset, BA4 6EH

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Headteacher: Mrs Sarah Hann, BA (Hons) PGCE

Friday 31st January 2025—Spring Volume 4

Headteacher's message

After the storms of recent days, it is a joy to see the sun again! Signs of Spring are beginning to show around our school site and we look forward to seeing an injection of colour from nature in the weeks to come.

We were thrilled to see so many parents attend our Mental Health Support Team (MHST) parental workshop, with Mel Young, on 'Managing Big Feelings'. We hope you found the content useful and look forward to hosting more parental workshops in the months to come.

With kind regards,

Mrs Sarah Hann, Headteacher

Spring Parents' Evening

You should have received a Parent's Evening ParentMail regarding booking an appointment for our Parent's Evenings on:

Tuesday 11th February - 3.30-6pm

Wednesday 12th February - 3.30-6pm

If you would like to book a SEND appointment with Mrs Dallard on these evenings, please contact the school office.



Attendance matters

Our attendance figure this week is **94.38%**
(Last week: **91.63%**)



Mental Health Awareness Week

Next week, marks the start of Children's Mental Health Week. All children will be undertaking a range of reflective activities to support their feelings and mental wellbeing. These will be organised by Mrs Chillcott, Mrs Patten and Mrs Crisp.

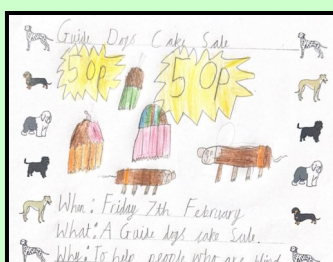


Activities will include our popular 'Positive Noticing Day' where everyone reflects on things they like about others.

Bake Sale for Guide Dogs UK

Our Bake Sale for Guide Dogs UK organised by Mulberry Class will be taking place on **Friday 7th**

November. Cakes will be on sale for 50p and a ParentMail with full details has been sent to all parents.



Spring Term Learning Priority— Reading update

We have chosen a theme for our World Book Celebration in March of 'Little People, Big Dreams'. The theme is designed to provide an easy hook for all children to dress as a character or person from a book they love or a person they think deserves a book written about them. Look out for the ParentMail that will follow shortly with full details of our March book month activities.



Year 3 — English

In English this week, Willow class has explored instructional writing. The children began by following instructions to create Mrs. McDougall's favourite sandwich with ham, cucumber and pom bears; an activity they enjoyed both making and tasting! Later, the class wrote their own sets of instructions using instructional language and features.



Year 1 — English, The Gingerbread Man

This week, Cherry Class has been focusing on the traditional tale of *The Gingerbread Man*. They explored the characters' feelings and used the conjunction "because" to add detail to our writing. They also practised using imperative verbs in their instructional writing on how to make a gingerbread man. After that, they retold the story in their own words. To top it off, they all enjoyed a gingerbread man of our own to eat—just like the sly fox!



Year 4 – Ansford Festival

This week Sycamore class visited Ansford to complete in the Year 4 festival. During their trip they worked together as a team to complete different activities. They all worked really hard together completing the tasks.



EYFS— Lunar New Year

As part of the Lunar New Year, children in Holly Class have been learning about customs and traditions for Lunar New Year. The children have had lots of fun making Chinese lanterns and a dragon head ready for the celebration



Year 2— R.E—Judaism

Last Friday, Mulberry Class received an amazing talk from a Synagogue where they have learned more about Jewish traditions, The Torah and Shabbat. As a Class, they made Challah bread which is a Jewish traditional bread—great work!



Year 5— P.E, gymnastics

Over the last few weeks, Pine Class have enjoyed their gymnastics sessions with the Premier Sports P.E Coach, learning a variety of key foundational gymnastics skills and balances. These sessions have been valuable to the children as they have developed a range of physical abilities, including strength, flexibility, balance, coordination, and body awareness, while also fostering important life skills like discipline and focus. Great work, Pine.



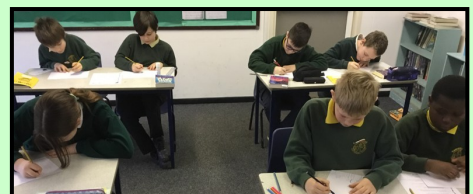
After School Clubs—Art and Craft Club

This week, art club made flowers out of pipe cleaners, bending and twisting to create the shape. The children worked hard to follow instructions which was really important while making these items.



Year 6— PSHE

As part of their PSHE curriculum, Oak Class have been learning about the different emotional needs people have and made posters about one of these needs to reflect their views on this.



Spring 2025 Diary Dates

- Fri 31st Jan - Mrs Hann's Headteacher Tea Party - Year 1 (selected children)
- Mon 3rd Feb - KS1 Author visit
- Weds 5th Feb - KS1/KS2 NSPCC Assemblies (In class events)
- Weds 5th Feb - Year 1 visit to St.Peter's Church (Places of Worship)
- Fri 7th Feb - Whole school bake sale for Guide Dogs UK
- Fri 7th Feb - KS2 Intra House Netball Competition
- Fri 7th Feb - Wear your scarf to school day—Mental Health Awareness
- Mon 10th Feb - NSPCC Speak out stay safe workshops in class—Years 2, 5 & 6
- Tues 11th Feb - Safer Internet Day
- Tues 11th Feb - EYFS Burns the Bread visit
- Tues 11th Feb - Parents Evening 1 (3.30pm-6pm)
- Wed 12th Feb - Parents Evening 2 (3.30pm-6pm)
- Wed 12th Feb - EYFS and Year 6 Heights and weights measurements
- Thur 13th Feb - Year 1 Rock up and Read! (2.30pm)
- Fri 14th Feb - Red and blue non-uniform day (details to follow)
- Fri 28th Feb - Mrs Hann's Headteacher Tea Party - Year 3 (selected children)
- Tues 4th March - Downside Races Cross Country – Race 3
- Wed 5th Mar - Year 3 Trip to Cheddar Gorge (Willow Class)
- Wed 5th Mar - Year 5 trip to We The Curious, Bristol
- Thurs 6th Mar - World Book Day (**Details to follow**)
- Fri 7th Mar - World Prayer Day
- Weds 12th Feb - Year 1 trip to Bristol Zoo
- Thur 13th Mar - Year 2 RSPB Ham Wall Nature Reserve trip
- Mon 17th Mar - Fri 21st March—School science week
- Mon 17th Mar - Space Dome visit—all year groups to take part
- Weds 19th Mar - KS2 Local Author visit and book signing
- Thurs 20th Mar - Yr2 to visit The Glenn Care Home
- Fri 21st Mar - Science project exhibition 2.45pm - 3.15pm (In school hall)
- Weds 26th Mar - Year 3 & 4 Production 2.15pm (**Please note, this date has changed**)
- Thurs 27th Mar - Year 3 & 4 Production 2.15pm
- Thurs 27th & Fri 28th March—Scholastic Book Fair in school
- Thur 27th Mar - Rev. Helen visiting Oak Class (Salvation)
- Fri 25th Mar - Red Nose Day (**Non-uniform with a red theme**)
- Fri 28th Mar - EYFS Mother's Day Service (Mum's invited to Evercreech)
- Fri 28th Mar - Mrs Hann's Headteacher Tea Party - Year 5 (selected children)
- Tues 1st Apr - Year 6 SATs Parent Information Session (Time TBA)
- Weds 2nd Apr - Mendip Junior League
- Thurs 3rd Apr - Easter Service @ St.Peter's Church—Holly and Oak Class Parents
- Fri 5th Apr - Break up for Easter
- Tues 22nd Apr - INSET day (Staff only)
- Wed 23rd Apr - Children back to school for Summer Term

Additional class trips and visits will be added over the next few weeks once confirmation has been received.



Spotlight on Wellbeing Special: Children's Mental Health Week

3rd - 7th
February
2025

Next week we will be marking Children's Mental Health Week in school. This year's theme is **Know Yourself, Grow Yourself** and focuses on exploring self-awareness and expressing emotions, linking with the Disney film **Inside Out 2**. Throughout the week, the children will be taking part in different activities, ending in our **'Wear Your Scarf to School'** day on Friday (as we use the SCARF curriculum to deliver our PHSE lessons) and another day of **Positive Noticing!** Below are some helpful tips if you wish to explore and develop this further at home.

TIPS FOR FAMILIES

Place2Be's

CHILDREN'S
MENTAL HEALTH
WEEK

1 Encourage journalling

Just like Riley, encourage your older children and young people to express their emotions and thoughts through journalling. It can be less confronting than speaking out loud and is a helpful way to process what is going on.

2 Make space for reflection

When children and young people reflect on their different emotions, it can help them better understand themselves and what they need. Go for a walk, drive, or try some mindful colouring or baking together.

3 Be visual

Use imagery, such as emojis or flashcards to help children and young people recognise and label their feelings.

4 Practice mindfulness

Try mindful activities, and quiet family time, to enjoy being in the present moment. This can help children and young people be aware of their thoughts and emotions and learn a useful new coping technique.

5 Communicate

Feedback is crucial for helping us see our blind spots and gain greater insight. Children and young people are no different. Creating safe and supportive ways to share your own experience with your child can help them understand themselves and their impact on the world around them.

