



Evercreech C of E Primary School Curriculum Information

Year

Y1

Term

Autumn 2025

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	As directed by the English National Curriculum objectives, children will retell stories and order events using story language. They will recognise the main elements that shape different texts and distinguish between fiction and non-fiction texts. In addition, children will practise reading and spelling common exception words before applying these in sentences.
Phonics	Children will be reading frequently, remembering to sound out the words correctly using phonic knowledge. They will be encouraged to use their phonics to spell words independently when they are writing before applying their knowledge of previously taught graphemes throughout their learning.
Maths	Following the Year 1 Mathematical National Curriculum objectives, children will focus on: <ul style="list-style-type: none">• Number and place value to 100• Addition and subtraction inc. number bonds to 20• Multiplication and division including problem solving• Measurement including lengths and measures• Properties of 2D shapes
Science	<u>Animals Including Humans:</u> Children will recognise and name parts of the body, use their five senses, learn about the human life cycle, and identify similarities and differences between humans and other animals. <u>Seasonal Changes:</u> Children will observe and describe changes across the seasons, investigate weather patterns, and explore how and why day length changes throughout the year.
Computing	<u>Multimedia:</u> To capture images using a tablet and manipulate them to create effects. <u>Technology in our Lives:</u> To develop understanding of the technology around us and its purpose. <u>Programming:</u> To program a floor robot and begin to develop short algorithms. <u>E-safety:</u> Children will create internet safety rules in the classroom.
Geography	<u>Our Local Area:</u> Children will identify human and physical features of the local area using maps, compasses, and keys. They will also develop important skills in reading and creating their own maps.
History	<u>Understanding the Past—Toys:</u> Children will explore similarities and differences between toys from the past and today. They will investigate the materials used, develop vocabulary to describe old and modern toys, and learn how toys have changed over time.
RE	<u>What Do Christians Believe About Jesus and God?</u> Children will learn that the Bible is a special book for Christians. They will find out why Jesus is important to Christians and explore stories about him. Children will also learn about special people in the Christian faith and begin to understand the idea of the Holy Trinity.
Music	<u>My Musical Heartbeat:</u> Children will develop their skills in identifying and moving to the ‘pulse’ or ‘beat’ of music. <u>Dance, Sing and Play!:</u> Children will explore ‘rhythm’ and ‘pitch’, developing their musicality.
Art	<u>Exploring Line and Shape:</u> Children will create a self-portrait while exploring colour, pattern, texture, line, shape, form, and space through a variety of art and design techniques.
DT	<u>Cooking and Nutrition – Smoothies:</u> Children will prepare foods by cutting and juicing, select a range of fruits and vegetables, and create their own smoothie to meet a simple design brief.
PSHE	<u>Rights and responsibilities:</u> Children will understand how to take care of things including themselves. <u>Valuing differences:</u> Children will learn to recognise and celebrate differences and know how to respect others.
PE	<u>Multi-skills:</u> Children will learn awareness of space, balance and co-ordination. This will build a foundation of hand-eye coordination and ball control in a range of different sports inc. co-operating as part of a team. <u>Dance:</u> Children will focus on stretches, balance, bending, twisting and travelling in time to music. They will learn to express their feelings through music.

Homework



MATHS

Homework will be based on work completed in class during the week.



ENGLISH

To use a pencil correctly and write sentences including finger spaces, full stop and capital letters.

Practise the list of **spellings** for the weekly test on **Friday**.



SPELLING

Continue to practise keyword spellings.

Practise the list of **spellings** for the weekly test on **Friday**.



READING

Please hear your child read frequently and allow them time to discuss the book.

Please encourage your child to sound out unfamiliar words **independently**.

ADDITIONAL INFORMATION:

Homework is set on a **Friday**. Please help your child to complete their homework and return it to school before the following **Thursday**.

Please ensure your child has a complete P.E which must be worn to school on P.E days. Confirmation of P.E days will be on ClassDojo.

Collective Worship:

Collective Worship takes place daily either as a whole school or in class.