

Evercreech C of E Primary School - Curriculum Overview for Year 1

<p>ENGLISH Using a range of fiction (traditional tales, and fairy tales and plays) poetry and non-fiction texts (non-chronological reports/information texts & instructions), pupils learn to be confident listeners, speakers, readers, and writers.</p>		<p>MUSIC</p> <ul style="list-style-type: none"> • My musical heartbeat • Dance, sing and play! • Exploring sounds • Learning to listen • Having fun with improvisation • Let's perform together • Nativity performance 	<p>R.E</p> <ul style="list-style-type: none"> • Gospel • Incarnation • God and creation • Salvation • Judaism 	
<p>Reading:</p> <ul style="list-style-type: none"> • Apply phonics knowledge and skills • Read and respond to words containing taught grapheme/phoneme correspondence • Read words with suffixes: -s, -es, -ing, -ed, -er, -est. • Read phonetically decodable and non-decodable books • Link reading to own experiences • Familiarity with key stories • Join in predictable phrases • Discuss title and events • Make simple predictions • Listen to and discuss a wide range of text 	<p>Writing</p> <ul style="list-style-type: none"> • Name letters of the alphabet • Spell common exception words • Spell days of the week • Add prefixes and suffixes • Form all lower case, capital letters and digits correctly • Leave spaces between words • Compose sentences orally before writing • Sequencing sentences to form short narratives • Read own writing to peers or teachers. 	<p>Grammar</p> <ul style="list-style-type: none"> • Begin to use basic punctuation (! ?) • Use capital letters for proper nouns • Use common plural & verb suffixes • Prefix - un <p>Speaking & Listening</p> <ul style="list-style-type: none"> • Listen and respond appropriately • Ask relevant questions • Maintain attention and participate. • To speak with an audible voice for an audience. 	<p>GEOGRAPHY</p> <ul style="list-style-type: none"> • Aerial photography, maps, compass direction • To name and locate the world's seven continents and five oceans. • Where do we live? To name and locate the four countries and capital cities that make up the UK • Our local area inc. visit to local seaside • The Equator: How it changes the weather 	<p>Understanding the past—Seaside: To make comparisons between seaside holidays in the past and present day. Understanding the past – Toys: To explore how toys have changed over time. Significant Figures We will explore the lives of three significant monarchs: Queen Elizabeth I, Queen Victoria, and Queen Elizabeth II.</p>
<p>MATHS</p>		<p>CULTURAL CAPITAL</p> <ul style="list-style-type: none"> • Building cultural awareness through stories, books and media. • Visitors from different religions and cultures. 	<p>ART</p> <ul style="list-style-type: none"> • Drawing: make your mark and seasonal project • Sculptures and 3D: Paper and play. • Craft: Woven wonders • Painting and mixed media: colour splash! 	
<p>Number/Calculation</p> <ul style="list-style-type: none"> • Count to / across 100 • Count in 1s, 2s 5s and 10s • 'one more' and 'one less' • Read & write nos to 20 • Read 'more than' & most • Use +, - and = symbols • number bonds to 20 • +/- 1- and 2-digit numbers to 20, including 0. • Solve one-step problems, including simple arrays 	<p>Geometry & Measures</p> <ul style="list-style-type: none"> • Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest • Begin to measure length, capacity, weight • Recognise coins & notes • Time & ordering vocab. • Tell the time to nearest hour & ½ hour • Days, weeks, months & Seasons 	<ul style="list-style-type: none"> • Recognise & name common 2-d shapes and 3-d shapes • Order & arrange objects • Describe position & movement, including half and quarter turns <p>Fractions</p> <ul style="list-style-type: none"> • Recognise & use ½ & ¼ 	<p>COMPUTING</p> <ul style="list-style-type: none"> • Multimedia – digital art • Programming – Beebots and Sprites • Multimedia – stop-frame animation • Handling Data – grouping, sorting and presenting data • Technology in our Lives – computer systems and networks • Online Safety – being kind and responsible, keeping safe and staying healthy online 	<p>DESIGN TECHNOLOGY</p> <ul style="list-style-type: none"> • Textiles: puppets & seasonal project • Mechanisms: making a moving storybook • Structures: constructing a windmill • Food: Cooking and Nutrition: Smoothies • Structures: constructing a windmill <p>Link to the National Curriculum: https://www.gov.uk/government/publications/national-curriculum-in-england-primary-curriculum</p>
<p>SCIENCE</p> <p>Animals, Including Humans- Identify, name, and describe common animals. Learn about body parts and senses.</p> <p>Seasonal Changes and Weather- Observe weather across the four seasons. Identify and describe changes in day length. Record and discuss daily weather patterns.</p> <p>Everyday Materials- Identify and name common materials. Sort objects by their material properties. Explore the use and purpose of materials in daily life.</p> <p>Plants- Name parts of a plant and describe their function.</p>	<p>RSE/PHSE</p> <ul style="list-style-type: none"> • Relationships: friends & help • Valuing differences: respect • Keeping safe: medicines/sleep • Rights & Responsibilities • Being my best - eating • Growing and change: self-care 	<p>PE: Games: Ball striking and ball control and direction Team sports –hockey, basketball, tennis, athletics, cricket and rounders Dance – interpretation of moves to music/travelling Gymnastics –travelling, shapes, balances and rotations including use of apparatus Mindfulness with external specialist Outdoor activities and team building</p>		