

Evercreech C of E Primary School - Curriculum Overview for Year 2

<p>ENGLISH</p> <p>Using a wide range of fiction (classic and modern fiction, myths, traditional stories, stories from different cultures and periods of time) poetry and non-fiction texts and other stimulus, pupils learn to be confident listeners, speakers, readers, and writers.</p>		<p>MUSIC</p> <ul style="list-style-type: none"> • Pulse, Rhythm and pitch! • Playing in an orchestra • Inventing a musical story • Recognising different sounds • Exploring improvisation • Nativity performance 	<p>R.E</p> <ul style="list-style-type: none"> • Incarnation – Understanding what Jesus is like, recognising key events from The Bible and the Christmas story • Salvation and Easter • Agape and the teachings of Jesus • Humanism • Judaism and The Torah 			
<p>Reading:</p> <ul style="list-style-type: none"> • Apply a growing knowledge of root words, prefixes and suffixes • Use knowledge to be able to read further 'exception' words • Read a range of fiction & non-fiction and retrieve and record information • Recognise how a text is organised • dictionaries skills • Performance poetry • Understand meaning • inferences and predictions • Discuss own reading 	<p>Writing:</p> <ul style="list-style-type: none"> • Use prefixes & suffixes in spelling • Use a dictionary to confirm spelling • Write simple dictated sentences • Use handwriting joins appropriately • Plan to write based on familiar structures • Rehearse sentences orally for writing • Use a rich vocabulary • Use a mixture of simple, compound and complex sentences • Create simple settings and plots • Assess effectiveness of own and others' writing. 	<p>Grammar</p> <ul style="list-style-type: none"> • Use a range of conjunctions • Use a range of nouns & pronouns • Use present perfect form • Simple adverbs • Use time connectives • Direct speech (inverted commas), punctuated correctly • Know language of main and subordinate clauses. • Prepositions <p>Speaking & Listening</p> <ul style="list-style-type: none"> • Descriptions • Participate in conversations • Consider viewpoints. 				
<p>MATHS</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 33%; vertical-align: top;"> <p>Number/Calculation</p> <ul style="list-style-type: none"> • Know 2, 5 and 10 x tables • Begin to use place value (H/T/U) • Count in 2's, 3's, 5's & 10's • Identify, represent & estimate • Compare/order numbers, inc < > = • Write numbers to 100 • Know number facts to 20 (+ related to 100) • Use x and ÷ • Recognise commutative property of multiplication e.g 2 x 5 = 5 x 2 </td> <td style="width: 33%; vertical-align: top;"> <p>Geometry & Measures</p> <ul style="list-style-type: none"> • Know and use standard measures • Read scales to the nearest whole unit • Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds • Tell the time to the nearest 5 minutes • Identify & sort 2-d & 3-d surfaces • Use terminology of position & movement </td> <td style="width: 33%; vertical-align: top;"> <p>Fractions</p> <ul style="list-style-type: none"> • Find and write simple fractions • Understand equivalence of e.g $\frac{2}{4} = \frac{1}{2}$ <p>Data handling</p> <ul style="list-style-type: none"> • Interpret simple tables and pictograms • Ask & answer comparison questions • Ask & answer questions about totalling. </td> </tr> </table>		<p>Number/Calculation</p> <ul style="list-style-type: none"> • Know 2, 5 and 10 x tables • Begin to use place value (H/T/U) • Count in 2's, 3's, 5's & 10's • Identify, represent & estimate • Compare/order numbers, inc < > = • Write numbers to 100 • Know number facts to 20 (+ related to 100) • Use x and ÷ • Recognise commutative property of multiplication e.g 2 x 5 = 5 x 2 	<p>Geometry & Measures</p> <ul style="list-style-type: none"> • Know and use standard measures • Read scales to the nearest whole unit • Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds • Tell the time to the nearest 5 minutes • Identify & sort 2-d & 3-d surfaces • Use terminology of position & movement 	<p>Fractions</p> <ul style="list-style-type: none"> • Find and write simple fractions • Understand equivalence of e.g $\frac{2}{4} = \frac{1}{2}$ <p>Data handling</p> <ul style="list-style-type: none"> • Interpret simple tables and pictograms • Ask & answer comparison questions • Ask & answer questions about totalling. 	<p>GEOGRAPHY</p> <ul style="list-style-type: none"> • Passport to the world – hot and cold areas of the world • Maps • An Island home – Coll in Scotland • Continents and Oceans • A contrasting locality (Kenya) 	<p>HISTORY</p> <p>Key Individuals:</p> <ul style="list-style-type: none"> • Describe the lives of significant historical figures from the past e.g. <i>Florence Nightingale, Mary Seacole & Edith Cavell</i> <p>Key Events:</p> <ul style="list-style-type: none"> • The Great Fire of London • Remembrance Day
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<p>SCIENCE</p> <ul style="list-style-type: none"> • Materials • Living things and their habitats • Animals including humans • Plants – lifecycle of a plant 		<p>CULTURAL CAPITAL</p> <ul style="list-style-type: none"> • Building cultural awareness through stories, books and media. • Visitors from different religions and cultures. 	<p>ART</p> <ul style="list-style-type: none"> • Painting and mixed media: life in colour • 3D Sculpture: 3D houses • Structures: clay and use of different mediums • Drawing: observational • Craft and design: map it out 			
<p>RSE/PHSE</p> <ul style="list-style-type: none"> • Me and my relationships: friends • Valuing differences – being kind • Keeping safe: medicines and secrets • Rights & Responsibilities – money • Being my best • Growing and change: Life cycles 		<p>COMPUTING</p> <ul style="list-style-type: none"> • TIOL – safe searching • Multi-media – using technology to present information • Handling data: habitat investigation • Programming – create, debug and fix algorithms • Handling data: sorting • E-safety (termly) 	<p>DESIGN TECHNOLOGY</p> <ul style="list-style-type: none"> • Mechanisms: Making a moving animal • Cooking and nutrition: a balanced diet • Design: Nativity scene and repeating pattern wrapping paper • Textiles: Natural dye and sewing pouches <p>Link to the National Curriculum: https://www.gov.uk/government/publications/national-curriculum-in-england-primary-curriculum</p>			
		<p>P.E</p> <ul style="list-style-type: none"> • Games: Ball striking and ball control and direction • Games –hockey skills • Dance – interpretation of moves to music/travelling • Gymnastics –travelling, shapes, balances and rotations including use of apparatus • Mindfulness with external specialist • Cricket- striking and fielding • Outdoor activities and team building • Tennis, athletics and rounders 				