

Evercreech C of E Primary School - Curriculum Overview for Year 3



<p>ENGLISH</p> <p>Using a wide range of fiction (classic and modern fiction, myths, traditional stories, stories from different cultures and periods of time) poetry and non-fiction texts and other stimulus, pupils learn to be confident listeners, speakers, readers, and writers.</p>			<p>MUSIC</p> <ul style="list-style-type: none"> • Writing down music • Beginner keyboard • Compose using your imagination • More musical styles • Enjoying improvisation • Opening night • Year 3 production 	<p>R.E</p> <ul style="list-style-type: none"> • Gospel and people of God • Incarnation/God • Kingdom of God: Creation and Fall • Salvation • Islam
<p>Reading:</p> <ul style="list-style-type: none"> • Apply a growing knowledge of root word, prefixes and suffixes • Use knowledge to be able to read further 'exception' words • Read a range of fiction & non-fiction - ask questions to improve understanding and retrieve and record information • Begin to recognise how a text is organised • Use dictionaries to check meaning • Prepare poems and plays to perform • Understanding of meaning • Draw inferences and make predictions from stated and implied. • Discuss reading with others. 	<p>Writing:</p> <ul style="list-style-type: none"> • Use prefixes & suffixes in spelling • Use a dictionary to confirm spelling • Write simple dictated sentences • Use handwriting joins appropriately • Plan to write based on familiar structures • Rehearse sentences orally for writing • Use a rich vocabulary • Use a mixture of simple, compound and complex sentences • Create simple settings and plots • Assess effectiveness of own and others' writing. 	<p>Grammar</p> <ul style="list-style-type: none"> • Use a range of conjunctions • Use a range of nouns & pronouns • Use present perfect form • Simple adverbs • Use time connectives • Direct speech (inverted commas), punctuated correctly • Know language of main and subordinate clauses. • Preposition <p>Speaking & Listening</p> <ul style="list-style-type: none"> • Give structured descriptions • Participate actively in a conversation • Consider & evaluate different viewpoints. 	<p>GEOGRAPHY</p> <ul style="list-style-type: none"> • Welcome to the UK: countries, cities and seas inc. geographical regions • Where in the world? Physical and human geography • Brazil (a comparison study) 	<p>HISTORY</p> <ul style="list-style-type: none"> • The Roman Empire and its impact on Britain (inc. Local study) • The Stone Age • Britain's settlement by the Anglo Saxons
<p>MATHS</p>			<p>MFL- Spanish</p> <p>Listen & engage in conversations by expressing opinions. Children will speak in simple language & be understood and develop appropriate pronunciation.</p> <ul style="list-style-type: none"> • Core units: introductions, numbers and colours • Talking about birthdays, clothing and likes and dislikes • Animals • Food • At school 	<p>ART</p> <ul style="list-style-type: none"> • Drawing – growing artists • Sculpture and 3D: abstract shape and space • Craft and design: Historical art • Painting and Mixed Media: Prehistoric Painting
<p>Number/Calculation</p> <ul style="list-style-type: none"> • Learn 3-, 4- & 8-tables • Secure place value to 100 (1000) • Mentally add & subtract units, tens or hundreds to numbers of up to 3 digits. • Use written column method addition & subtraction • Solve number problems, inc. mult/div • Understand commutativity • Written methods for multip and division 	<p>Geometry & Measures</p> <ul style="list-style-type: none"> • Measure & calculate with metric measures • Measure simple perimeter • Add/subtract using money in context • Use Roman numerals up to XII; to tell the time • Calculate simple time problems • Draw 2-d / make 3-d shapes • Identify right angles • Identify horizontal, vertical, perpendicular and parallel lines 	<p>Data</p> <ul style="list-style-type: none"> • Interpret bar charts & pictograms <p>Fractions, decimals & percentages</p> <ul style="list-style-type: none"> • Use & count in tenths • Recognise, find & write fractions • Recognise some equivalent fractions • Add/subtract fractions up to <1 • Order fractions with common denominator 	<p>COMPUTING</p> <ul style="list-style-type: none"> • Connecting computers • Stop-frame animation • Sequencing sounds • Branching databases • Desktop publishing • Events and actions in programs 	<p>DESIGN TECHNOLOGY</p> <ul style="list-style-type: none"> • Textiles: Cross-stitch and applique • Mechanical systems: Pneumatic toys • Cooking and Nutrition: Eating seasonally Brazilian food study <p>Link to the National Curriculum: https://www.gov.uk/government/publications/national-curriculum-in-england-primary-curriculum</p>
<p>SCIENCE</p> <ul style="list-style-type: none"> • Rocks: types of rocks and their formation inc. fossils • Animals inc. humans: food groups and nutrition, bones and 	<p>RSE/PHSE</p> <ul style="list-style-type: none"> • Me and my relationships: feelings and bullying 	<p>P.E</p> <ul style="list-style-type: none"> • Multi-skills – inc. Possession and attacking within games, circuits, net and wall and teamwork games 		

muscles in the human body

- Plants: parts and functions of a plant inc. pollination
- Forces and magnets
- Light – reflective materials and light sources
- Working scientifically

• Valuing differences

- Keeping safe: managing risk
- Rights and responsibilities
- Being my best
- Growing and changing: Family relations & body changes

• Games – Football: sending, receiving, passing and possession & Tennis: distance, throwing, catching and footwork

- Swimming
- Gymnastics –shapes, balance and moves across the floor; includes apparatus
- Athletics - running and speed and over obstacles & jumping for height and distance