

Evercreech C of E Primary School - Curriculum Overview for Year 4

<p>ENGLISH</p> <p>Using a wide range of fiction (classic and modern fiction, myths, traditional stories, stories from different cultures and periods of time) poetry and non-fiction texts and other stimulus, pupils learn to be confident listeners, speakers, readers, and writers.</p>			<p>MUSIC</p> <ul style="list-style-type: none"> • Musical structures • Mamma Mia • Ukuleles • Expression and improvisation • The show must go on! • Year 4 production 		<p>R.E</p> <ul style="list-style-type: none"> • Gospel • People of God • Incarnation – The Trinity • Hindu Dharma – what do people believe about Dharma, Deity and Atman? • Salvation • Creation/Fall 	
<p>Reading:</p> <ul style="list-style-type: none"> • Apply a growing knowledge of root word, prefixes and suffixes • Use knowledge to be able to read further 'exception' words • Read a range of fiction & non-fiction -questions to improve understanding and retrieve and record information • Begin to recognise how a text is organised • Use dictionaries • Performance poetry • Understand meaning • Draw inferences and make predictions • Discuss reading 			<p>Writing:</p> <ul style="list-style-type: none"> • Use prefixes & suffixes in spelling • Use a dictionary to confirm spelling • Write simple dictated sentences appropriately • Use handwriting joins appropriately • Plan to write based on familiar structures • Rehearse sentences orally for writing • Use a rich vocabulary • Use a mixture of simple, compound and complex sentences • Create simple settings and plots • Assess effectiveness of own and others' writing. 		<p>Grammar</p> <ul style="list-style-type: none"> • Use conjunctions • Use a range of nouns & pronouns • Use present perfect form • Simple adverbs • Use time connectives • Direct speech (inverted commas), punctuated correctly • Know language of main and subordinate clauses. • Prepositions <p>Speaking & Listening</p> <ul style="list-style-type: none"> • Give structured descriptions • Participate in conversation • Consider & evaluate different viewpoints. 	
<p>MATHS</p>			<p>GEOGRAPHY</p> <ul style="list-style-type: none"> • Restless earth: Earthquakes and volcanoes • India study – What it is like to live in Chemabakolli – similarities and differences • Where do I live? What can I do? A local study. 		<p>HISTORY</p> <ul style="list-style-type: none"> • Achievements of the earliest civilizations– The Ancient Egyptians • The Vikings • Life in Tudor Britain 	
<p>Number/Calculation</p> <ul style="list-style-type: none"> • count in multiples of 6, 7, 9, 25 and 1,000 • find 1,000 more or less • count backwards through 0 ic. Neg. nos • place value of 4 digit nos • order and compare numbers beyond 1,000 • identify, represent and estimate numbers • round to 10, 100 or 1,000 • solve problems • Roman numerals to 100 • written methods for +, -, x and division 			<p>Geometry & Measures</p> <ul style="list-style-type: none"> • Compare 2-D shapes, quadrilaterals & triangles • Area of rectilinear shapes. • Calculate rectangle perimeters • Est/calculate measures • Acute, obtuse and right angles • Symmetry in shapes • First quadrant coordinates • Simple translations • Convert units of measure. • Solve money problems. • 12 & 24 hour clock conversions 		<p>Fractions, decimals & percentages</p> <ul style="list-style-type: none"> • Recognise tenths and hundredths • Identify equivalent fractions • Add & subtract fractions with common denominators • Recognise common equivalences • Round decimals to whole numbers. • Find fractions of amount. • Decimals to 2 decimal points 	
<p>SCIENCE</p> <ul style="list-style-type: none"> • Animals inc humans: digestive system, teeth and food chain • Electricity – creating simple circuits • Sound including vibrations • Living things and their habitats • States of matter: solids, liquids and gases 			<p>RSE/PHSE</p> <ul style="list-style-type: none"> • Me & my relationships: feelings • Valuing differences • Keeping safe: managing risk • Rights and responsibilities • Being my best • Growing & changing 		<p>ART</p> <ul style="list-style-type: none"> • Drawing: Power prints • Painting and mixed media: light and dark • Sculpture and 3D: Clay models • Craft and Design: Fabric of nature 	
<p>COMPUTING</p> <ul style="list-style-type: none"> • Programming: Scratch games • Computing systems and networks • Programming: Hopscotch • Multimedia – creating a podcast • Programming - Kodu • Handling data – data logging. • Multimedia – Photo editing • Handling data: games • E-safety (termly) 			<p>DESIGN TECHNOLOGY</p> <ul style="list-style-type: none"> • Structures – Pavilions • Cooking and nutrition: adapting a recipe • Electrical systems: torches <p>Link to the National Curriculum: https://www.gov.uk/government/publications/national-curriculum-in-england-primary-curriculum</p>			
<p>P.E</p> <ul style="list-style-type: none"> • Games: throwing and catching, possession and attacking within games, circuits & teamwork games • Gymnastics: shapes, apparatus and balance • Dance • Athletics - - running and speed and over obstacles & jumping for height and distance 						