

Evercreech C of E Primary School - Curriculum Overview for Year 5



<p>ENGLISH</p> <p>Using a wide range of fiction (classic and modern fiction, myths, traditional stories, stories from different cultures and periods of time) poetry and non-fiction texts and other stimulus, pupils learn to be confident listeners, speakers, readers, and writers.</p>		<p>MUSIC</p> <ul style="list-style-type: none"> Melody and harmony in music Sing and play in different styles Composing and chords The Planets by Gustav Holst Enjoying musical styles Boomwhackers Year 5 production 	<p>R.E</p> <ul style="list-style-type: none"> Gospel Kingdom of God (God) People of God Incarnation Creation and Fall Salvation Kingdom of God (Jesus) Judaism 			
<p>Reading</p> <ul style="list-style-type: none"> Read & discuss a wide range genre and make comparisons Recommend books to peers, giving reasons for choices Support inferences with evidence Summarise key points from texts Identify how language, structure and techniques contribute to meaning Discuss and evaluate how authors use language e.g. figurative language Justify views by using evidence from the text. Learn a wider range of poetry by heart and to perform Retrieve and record information from non-fiction. 	<p>Writing</p> <p><i>Transcription:</i></p> <ul style="list-style-type: none"> Apply spelling strategies including using prefixes, suffixes accurately and distinguish between homophones Use a neat, legible joined up handwriting style. Identify audience for writing Understand how to plan, draft, write evaluate and edit written work in narrative and non-fiction tasks. Use similar writing as a model. Choose vocabulary, grammar and punctuation for effect Create vivid images by using alliteration, similes, metaphors and personification. Interweave descriptions of characters, settings and atmosphere with dialogue. Write in paragraphs and organise non-narrative texts appropriately. 	<p>Grammar</p> <p>In addition to Year 5 skills</p> <ul style="list-style-type: none"> Use appropriate style Use active passive voice for purpose Use a full range of punctuation Use the language of subject/object. Synonym & antonym Use of hyphens, colons and semi-colons <p>Speaking & Listening</p> <p>To ask questions to build knowledge</p> <p>Articulate arguments and opinions</p> <p>Use spoken language to speculate, hypothesis & explore Use appropriate language</p>	<p>GEOGRAPHY</p> <ul style="list-style-type: none"> Rivers and the water cycle inc. Field visit to Ashford Waterworks Greece and England – similarities and differences between physical and human geography and locating countries and cities on European and World maps Investigating the local area of Somerset (linked to history) 	<p>HISTORY</p> <ul style="list-style-type: none"> The Victorian Era. Ancient Greece – a study of Greek life, and achievements and their influence on the western world. A local history study of Somerset over time. 		
<p>MATHS</p> <table border="0"> <tr> <td> <p>Number/Calculation</p> <ul style="list-style-type: none"> Secure place value and rounding to 10,000,000, including negatives. All written methods of calculation (+ - x ÷). Use order of operations. Identify factors, multiples and prime numbers. Solve multi-step word problems. </td> <td> <p>Geometry & Measures</p> <ul style="list-style-type: none"> measures and conversations area of triangles and parallelograms. Use area and volume formulas. Classify a variety of shapes by their properties. Use rules for angles. Translate, reflect and rotate shapes in four quadrants. </td> <td> <p>Fractions, decimals & percentages</p> <ul style="list-style-type: none"> Compare and simplify fractions. Use equivalents to +/- fractions. Divide fractions by whole numbers. decimals, fractions and percentages. Use written division methods up to 2 dp Solve ratio and proportion problems. </td> </tr> </table> <p>Algebra</p> <ul style="list-style-type: none"> Introduce simple unknowns. <p>Data</p> <ul style="list-style-type: none"> Use pie charts. mean average. 		<p>Number/Calculation</p> <ul style="list-style-type: none"> Secure place value and rounding to 10,000,000, including negatives. All written methods of calculation (+ - x ÷). Use order of operations. Identify factors, multiples and prime numbers. Solve multi-step word problems. 	<p>Geometry & Measures</p> <ul style="list-style-type: none"> measures and conversations area of triangles and parallelograms. Use area and volume formulas. Classify a variety of shapes by their properties. Use rules for angles. Translate, reflect and rotate shapes in four quadrants. 	<p>Fractions, decimals & percentages</p> <ul style="list-style-type: none"> Compare and simplify fractions. Use equivalents to +/- fractions. Divide fractions by whole numbers. decimals, fractions and percentages. Use written division methods up to 2 dp Solve ratio and proportion problems. 	<p>MFL– Spanish</p> <p>Listen & engage in conversations by expressing opinions using appropriate pronunciation.</p> <ul style="list-style-type: none"> On holiday Eating out Hobbies School trip Seasons The environment 	<p>ART</p> <ul style="list-style-type: none"> Drawing: I need space Sculpture and 3D: interactive installations Painting and mixed media: Portraits Craft and Design: Architecture
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<p>SCIENCE</p> <ul style="list-style-type: none"> Properties of materials inc. Separating of materials Living things and their habitats inc. Lifecycles and life processes Space inc. the effect of gravity Animals including humans Forces Working scientifically 		<p>RSE/PHSE</p> <ul style="list-style-type: none"> Me and my relationships Valuing differences Rights and responsibilities Being my best: aspirations Keeping myself safe: online Growing and changing 	<p>COMPUTING</p> <ul style="list-style-type: none"> Programming – Scratch Multi-media – Presenting my persuasion TIOL – Improving web skills Handling data –The Solar System Programming 2 – Logos Multimedia – weather forecast TIOL – exploring the world Handling data – changing materials E-safety 	<p>DESIGN TECHNOLOGY</p> <ul style="list-style-type: none"> Mechanical systems: Pop up books Electrical systems: Doodlers Food: Developing a recipe <p>Link to the National Curriculum: https://www.gov.uk/government/publications/national-curriculum-in-england-primary-curriculum</p>		
		<p>P.E</p> <ul style="list-style-type: none"> Multi-skills – inc. possession & attacking, circuits, net and wall and teamwork games Team sports – learning how to play hockey, football, basketball collaboratively Gymnastics – shapes, travelling, jumping techniques, rolling techniques, stretching Athletics – running, throwing, relays, jumping and multi-event challenge Dance – perform a variety of dances using a range of movement patterns. 				