

Evercreech C of E Primary School - Curriculum Overview for Reception

<p>LITERACY</p> <table border="1"> <tr> <td data-bbox="71 188 461 727"> <p>Comprehension:</p> <ul style="list-style-type: none"> Enjoy and engage in a range of books, rhymes, and poems. Understand that print has meaning. Know that text is read from top to bottom and left to right. Join in with familiar, repetitive stories. Retell a story in the correct sequence. Make simple predictions. Talk about characters in a story. Make inferences and anticipate key events. </td> <td data-bbox="461 188 828 727"> <p>Word Reading</p> <ul style="list-style-type: none"> Recognise and name phase 2/3 phonemes. Segment and blend CVC words to match known GPC's. Read simple sentences/books that match known GPC'S. Begin to learn alphabet names. Read phase 2/3/4 common exception words. Read books that match my phonics ability. </td> <td data-bbox="828 188 1173 727"> <p>Writing</p> <ul style="list-style-type: none"> Write my own name. Form all my letters correctly. Use the correct pencil grip when writing. Write labels independently. Begin to use capital letters, full stops, and finger spaces. Write phase 2/3/4 common exception words. Write phonetically plausible words and sentences independently. Write for purpose. </td> </tr> </table>			<p>Comprehension:</p> <ul style="list-style-type: none"> Enjoy and engage in a range of books, rhymes, and poems. Understand that print has meaning. Know that text is read from top to bottom and left to right. Join in with familiar, repetitive stories. Retell a story in the correct sequence. Make simple predictions. Talk about characters in a story. Make inferences and anticipate key events. 	<p>Word Reading</p> <ul style="list-style-type: none"> Recognise and name phase 2/3 phonemes. Segment and blend CVC words to match known GPC's. Read simple sentences/books that match known GPC'S. Begin to learn alphabet names. Read phase 2/3/4 common exception words. Read books that match my phonics ability. 	<p>Writing</p> <ul style="list-style-type: none"> Write my own name. Form all my letters correctly. Use the correct pencil grip when writing. Write labels independently. Begin to use capital letters, full stops, and finger spaces. Write phase 2/3/4 common exception words. Write phonetically plausible words and sentences independently. Write for purpose. 	<p>EXPRESSIVE ART AND DESIGN - MUSIC</p> <ul style="list-style-type: none"> Me! My stories Everyone! Our world Big Bear Funk Reflect, rewind and replay Nativity performance 		<p>R.E</p> <ul style="list-style-type: none"> Know why God is special. Beginning to Understand Christianity – Gospel, Incarnation, God and Salvation Show awareness of other religions. Recall and retell religious stories.
<p>Comprehension:</p> <ul style="list-style-type: none"> Enjoy and engage in a range of books, rhymes, and poems. Understand that print has meaning. Know that text is read from top to bottom and left to right. Join in with familiar, repetitive stories. Retell a story in the correct sequence. Make simple predictions. Talk about characters in a story. Make inferences and anticipate key events. 	<p>Word Reading</p> <ul style="list-style-type: none"> Recognise and name phase 2/3 phonemes. Segment and blend CVC words to match known GPC's. Read simple sentences/books that match known GPC'S. Begin to learn alphabet names. Read phase 2/3/4 common exception words. Read books that match my phonics ability. 	<p>Writing</p> <ul style="list-style-type: none"> Write my own name. Form all my letters correctly. Use the correct pencil grip when writing. Write labels independently. Begin to use capital letters, full stops, and finger spaces. Write phase 2/3/4 common exception words. Write phonetically plausible words and sentences independently. Write for purpose. 						
<p>MATHS</p> <table border="1"> <tr> <td data-bbox="71 770 461 1121"> <p>Number</p> <ul style="list-style-type: none"> Recognise numbers to 20. Subitise numbers to 5. Sequence numbers to 20. Count using 1-1 correspondence. Count by rote to 20 + Compare size, mass, and capacity using correct language. Compare size, mass, and capacity using words. Combine 2 grps of objects. </td> <td data-bbox="461 770 828 1121"> <ul style="list-style-type: none"> Find 1 > , < less than 10. Count backwards by rote. Compare quantities to 10. <p>Numerical Patterns</p> <ul style="list-style-type: none"> Recognise and name common 2D shapes. Use positional language. Organise and sequence events based on time. Complete simple AB/ABC patterns. Arrange objects into pairs. </td> <td data-bbox="828 770 1173 1121"> <ul style="list-style-type: none"> Begin to name 3D shapes. Fix mistakes in patterns. Complete simple addition and subtraction using concrete aids. Number bonds to 10. Recognise if a number is odd or even. Share objects out equally. Know the number bonds to 10. </td> </tr> </table>			<p>Number</p> <ul style="list-style-type: none"> Recognise numbers to 20. Subitise numbers to 5. Sequence numbers to 20. Count using 1-1 correspondence. Count by rote to 20 + Compare size, mass, and capacity using correct language. Compare size, mass, and capacity using words. Combine 2 grps of objects. 	<ul style="list-style-type: none"> Find 1 > , < less than 10. Count backwards by rote. Compare quantities to 10. <p>Numerical Patterns</p> <ul style="list-style-type: none"> Recognise and name common 2D shapes. Use positional language. Organise and sequence events based on time. Complete simple AB/ABC patterns. Arrange objects into pairs. 	<ul style="list-style-type: none"> Begin to name 3D shapes. Fix mistakes in patterns. Complete simple addition and subtraction using concrete aids. Number bonds to 10. Recognise if a number is odd or even. Share objects out equally. Know the number bonds to 10. 	<p>UTW - People, Communities and Celebrations</p> <ul style="list-style-type: none"> Our local community inc. visit to local park, shop, church Use maps to find key features of local environment. Maps to explore other countries. Special people in our community. 		<p>UTW - Past & Present</p> <ul style="list-style-type: none"> Understand the concept of past, present and future. Understand simple chronology in relation to self. Compare changes in significant local places.
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<p>UTW - The Natural World</p> <ul style="list-style-type: none"> Humans – name main body parts and explain what the body needs – exercise, healthy food including oral hygiene. Seasonal changes and changing states of matter. Explore scientific enquiries e.g. floating and sinking, magnets, mirrors, light and forces. Identify key features of the lifecycles of plants and animals. Begin to understand the negative impact humans can have on the environment and ways to make a positive change towards sustainability 			<p>CULTURAL CAPITAL</p> <ul style="list-style-type: none"> participate in welly walks to explore the local area Regular visitors from the local community and further afield building cultural awareness through stories, books, and media. 		<p>EXPRESSIVE ART AND DESIGN - ART</p> <ul style="list-style-type: none"> Drawing: marvellous marks (faces) and seasonal project Painting and mixed media: paint my world and seasonal project Sculpture and 3D: creation station and working with local artist (Diwa lamps and lanterns, Lunar New Year) 			
<p>PHSE</p> <ul style="list-style-type: none"> Friendships – sharing Feelings – myself and others Growing and change Caring and Loss Goals – setting and achieving 			<p>COMPUTING</p> <ul style="list-style-type: none"> Multi-media – games on whiteboard Programming – Beebots Handling data Multi-media – taking photos using I pads E-safety 		<p>EXPRESSIVE ART AND DESIGN - DESIGN TECHNOLOGY</p> <ul style="list-style-type: none"> Junk modelling Making instruments Role play props making 			
			<p>Physical Development</p> <ul style="list-style-type: none"> Multi-skills Games – bats and balls incl striking a ball and rolling a football Gymnastics –bounce, hop, spring and jumps Yoga with external specialist 					