



Evercreech C of E Primary School Curriculum Information

Year
Term

Y4

Autumn 2025

Dear Parents and Carers

This letter is designed to provide key information about the learning we will be undertaking this term.

SUBJECT	CONTENT
English	Children will be focusing on poetry with its use of simile and personification. The children will be comparing poems, writing their own examples and learning verses to perform. We will explore a range of other text types including play scripts and recounts. The children will continue to consolidate their reading strategies and comprehension of a variety of texts and answer questions based upon them. We will also revise previous learning and broaden understanding of grammatical techniques and devices.
Maths	Following the Year 4 Mathematical National Curriculum objectives, children will focus on: <ul style="list-style-type: none">• Number and place value including numbers to 100, hundredths and tenths.• Fractions including equivalents, simplifying, ordering and fractions of a shape.• Measures including converting measurements, analogue and digital clocks and capacity.• Geometry including properties of shape, irregular and regular polygons, 3D shapes and direction for grid references.• Statistics including bar charts and pictograms.• Addition, subtraction, multiplication and division including problem solving.
Science	<u>Living things and their habitats:</u> Children will look at both how animals and plants are classified. They will learn how animals have adapted to their environments and how they are a part of food chains or webs. <u>Animals including humans:</u> Children will explore how human teeth are designed to help us with our digestion. We will also see how digestion occurs in the human body.
Computing	<u>Programming:</u> The children will build on their skills of programming to help design and code a programme to reach a specific goal. <u>E-Safety:</u> Children will consider all aspects of E-Safety to keep themselves safe online.
Geography	<u>Earthquakes, Mountains and Volcanoes:</u> Children will learn how mountains and volcanoes are formed, the local environment and climate in the surrounding area; they will also understand why earthquakes occur.
History	<u>The Tudors:</u> The children will learn how the Tudors came to be. They will learn about Henry VIII and the dissolution of the monasteries. They will then discuss how the Tudors have impacted on our lives today.
RE	<u>What do Hindu people believe about Dharma, Deity and Atman?:</u> Children will learn about the three main gods in Hinduism, the Diwali festival and how Hindus worship. <u>Gospel/Children of God:</u> Children will learn about the kind of world Jesus wanted and what it's like to follow God.
Music	<u>Singing and Improvising:</u> Children will learn to read music through singing and will compose tunes through improvising.
Art	<u>Sculptures:</u> Children will explore the work of a famous sculptor and learn the different techniques. <u>Drawing:</u> Children will explore tone, texture and proportion in drawing.
DT	<u>Food:</u> Children will explore the seasonality of certain foods. They will research the foods both the rich and poor ate during the Tudor period to create their own Tudor banquet.
PE	<u>Multi-skills:</u> Children will develop their skills using a variety of ball skills, control and movement. <u>Invasion games:</u> Children will develop their skills to use in a range of invasion games i.e. hockey, football and tag rugby.
PSHE/RSE	<u>Me and my relationships:</u> Children will improve their understanding of healthy relationships and how to listen to feelings. In addition, they will look at the use of assertive skills and bullying. <u>Valuing differences:</u> Children will learn to recognise and celebrate differences including religion and culture.
MFL	<u>French:</u> French greetings and numbers.

Homework



MATHS

Maths homework will go home every other week on a **Friday** reinforcing topics previously learned .

Homework should be handed in on **Wednesday** please.



ENGLISH

English homework will go home every other week on a **Friday** reinforcing topics previously learned.

Homework should be handed in on **Wednesday** please.



SPELLINGS and TIMES TABLES

Spellings will be sent home each **Friday** and will be tested the following **Thursday**.

There will be a variety of spellings relating to strategies being taught.

Times tables will be tested weekly in readiness for the MTC (Multiplication Tables Check) in June 2026.



READING

Regular reading at home is important. Children should be reading at least 3 times a week for 10 minutes to an adult.

Reading records and reading books must be in school every day to ensure we can monitor how regularly your child is reading in and out of school.

ADDITIONAL INFORMATION:

- ◆ PE kit of black shorts, yellow polo shirt and trainers/daps of the right fit need to be worn. Dark tracksuit bottoms and trainers are recommended for outdoor PE.
PE will be on a **Tuesday and Friday**.
- ◆ A collective act of worship will take place every day. This will consist of Bible stories, songs and prayers.
- ◆ Please could all belongings be clearly named, including coats, jumpers and water bottles.