



## Evercreech C of E Primary School Curriculum Information

**Year  
Term**

**Y3**

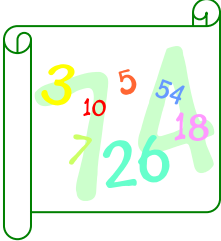
**Autumn 2025**

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
<b>English</b>	Children will focus on the Year 3 National Curriculum English objectives, including; phonics, reading, spelling, punctuation, grammar, comprehension skills. Writing skills - fiction/non-fiction, story writing including character descriptions, letters for a range of purposes, script writing, poetry and handwriting.
<b>Maths</b>	Following the Year 3 Mathematical National Curriculum objectives, children will focus on: <ul style="list-style-type: none"><li>• Number and place value up to 1000</li><li>• Multiples of 4,8,50 and 100 (10 more/10 less)</li><li>• Addition and subtraction, multiplication and division inc. formal written methods</li><li>• Fractions inc. shapes, amounts, unit and non-unit fractions, equivalents &amp; adding and subtracting fractions</li><li>• Measures inc, measuring, comparing, lengths (m/cm/mm), mass (kg/g) and volume and capacity (l/ml)</li><li>• Geometry inc. 2D shape, right angles, horizontal/vertical/perpendicular/parallel lines</li></ul>
<b>Science</b>	<b>Animals including Humans:</b> Children will identify the right types and amounts of nutrition needed to survive and how animals get their nutrition from what they eat inc. digestion. <b>Forces &amp; magnets:</b> Children will learn that forces are pushes/pulls which make things move, stop or change shape.
<b>Computing</b>	<b>Connecting computers:</b> Children will develop their understanding of digital devices, including inputs, processes <b>Stop-frame animation:</b> Children will use a range of techniques to create a stop-frame animation inc. music and text. <b>E-Safety:</b> Children will agree class internet safety rules and cyberbullying
<b>Geography</b>	<b>Welcome to the United Kingdom:</b> Children will be extending their knowledge beyond the local area to explore the four countries of the United Kingdom. They will be looking at the geographical features of the UK, developing their understanding of how to use an atlas.
<b>French</b>	<b>French:</b> Children will learn basic greetings, numbers to 12 and how to ask basic questions about pets and colours.
<b>RE</b>	<b>Gospel:</b> Children will learn about what kind of world Jesus wanted. <b>People of God:</b> Children will develop an understanding of what is it like to follow God. <b>Incarnation:</b> Children will understand what the Trinity is. <b>God:</b> Children will understand what the impact of Pentecost was when Jesus left.
<b>Music</b>	<b>Composition:</b> Children will develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.
<b>DT</b>	<b>Cross Stitch and Applique:</b> Children will develop skills in textile art by designing and creating personal flags using cross-stitch and appliqué techniques. They will explore identity and symbolism through the selection of colours,
<b>PE</b>	<b>Games:</b> Children will learn a variety of skills to put into a game of Tag Rugby. <b>Multi-skills:</b> Children will learn a variety of ball skills inc. changing direction, speed and control against opponents.
<b>PSHE</b>	<b>Me and my relationships:</b> Children will learn about rules, co-operation and friendship and coping with loss. <b>Valuing differences:</b> Children will recognise and respect diversity and learn about their local community.

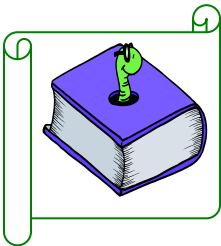
# Homework



## MATHEMATICS

Consolidation of work carried out that week.

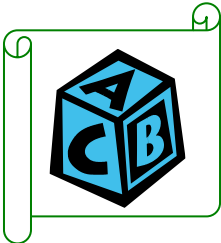
Mental maths/times tables practise.



## ENGLISH

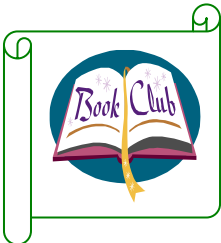
Comprehension sentence work.

Grammar strategies.



## SPELLING

Variety of spellings including strategies being taught.



## READING

Children should read at least 10 minutes per day, including 3 times a week to an adult.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book.

## ADDITIONAL INFORMATION:

- ◆ PE kits are to be worn to school on a **Tuesday** for PE day. (Black shorts, yellow polo shirt, daps or trainers and black/dark blue tracksuit bottoms for colder weather)
- ◆ Homework will be given out on **Fridays**, to be returned completed, on the following **Thursday**.
- ◆ Please could all belongings be clearly named.
- ◆ Children will participate in daily collective worship.
- ◆ Children to bring a **healthy** snack and water bottle to school everyday (clearly labelled).

## Collective worship:

We will be focusing on the key themes of feelings and sharing, communication, thinking ahead and endings. The children will understand the importance of prayer and the school's core Christian values.