



Evercreech C of E Primary School Curriculum Information

Year

Year 5

Term

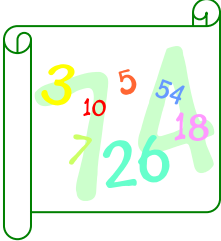
Autumn 2025

Dear Parents

This letter is designed to provide key information about learning this term.

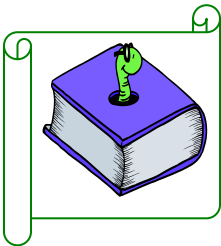
SUBJECT	CONTENT
English	This term Year 5 will be learning how to write a set of instructions, focussing on the different word classes and how to identify these and use them within their own writing. Children will write their own narratives, with a particular focus on cohesion, and be taught how to use both colons and relative clauses effectively. Year 5 will learn how to write an information text about a particular setting, and how to use and identify expanded noun phrases to improve their own pieces of writing. We will study different forms of poetry, focussing on how to recite and comprehend these, and how to use parenthesis successfully. Children will also have the opportunity to write a persuasive text, developing their inference skills and using commas effectively. Throughout the term, the children will continue to improve their knowledge and use of different grammatical rules.
Maths	Following the Year 5 Mathematical National Curriculum objectives, children will learn about: <ul style="list-style-type: none">• Number and place value—numbers to 10,000,00, tenths and hundredths, squared and cubed numbers.• Fractions inc. common factors, multiples, prime numbers, simplifying and ordering fractions• Measure—perimeter of rectilinear shapes, area of rectangles and irregular shapes and volume• Geometry—properties of 3D shape inc. irregular and regular polygons, angles and degrees & reflection and translation• Statistics—line graphs inc. tables
Science	Properties of materials: Children will compare and group together everyday materials on the basis of their properties and use knowledge of solids, liquids and gases to decide how mixtures might be separated. Living things and their habitats: Children will study life cycles of amphibians, mammals, birds and insects. They will look at the life process of reproduction in plants including dissecting flowers to look at the parts.
Computing	Computing systems and networks: Children will develop their understanding of computer systems and how information is transferred between systems and devices. E-Safety: Children will agree class rules and safety as well as look at aspects of cyberbullying.
Geography	Rivers inc. the water cycle: Children will identify the parts of a river and explore the role each part plays. Children will explore the major rivers on Earth and visit a local river to examine the wildlife and ecosystems.
RE	Christianity: What do Christians believe about God and incarnation?: Children will explore the story of Moses and what this tells us about God. They will learn how Christians describe God as omnipotent, omniscient, benevolent and the creator. Towards the end of the term, children will understand the significance of Jesus’ death and resurrection in Christian belief.
Music	Living on a Prayer: Children will learn about rock music and be taught the lyrics to “Living on a Prayer”. Jazz: Children will explore jazz music by listening to swing and blues styles.
Art	Painting and mixed media, portraits: Children explore portrait art by learning how to draw realistic facial proportions and experimenting with watercolours and collage.
DT	Stuffed toys: Children will will design and make their own stuffed toys by learning how to sew using blanket stitch.
PSHE	Being my best: Children will learn about independence and responsibility and how to keep themselves healthy and safe. They will improve their awareness of the media and learn more about their community. Valuing differences: Children will learn to recognise and celebrate difference inc. religion and cultural. They will also look at the influence and pressure of social media.
PE	Fundamental skills: Children will develop their running, jumping and movement skills. Dance: Children will perform dances using a range of movement patterns.
MFL	French: Children will learn new greetings, numbers 1-31 and how to ask basic questions about pets and colours.

Homework



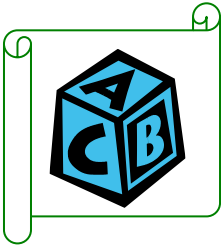
MATHS

Homework will be based on work completed in class during the week.



ENGLISH

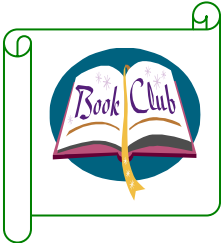
Practise the list of spellings for the weekly test on **Friday**.



SPELLING

Continue to practise keyword spellings.

Practise the list of spellings for the weekly test on **Friday**.



READING

Please hear your child read frequently and allow them time to discuss the book.

ADDITIONAL INFORMATION:

Homework is set on a **Wednesday**. Please help your child to complete their homework and return it to school before the following **Wednesday**.

Please ensure your child has a complete PE kit, which fits them, for our sessions in school. Children can wear their P.E kit to school on P.E days.

Collective Worship:

Collective Worship takes place daily.