



**Evercreech C of E Primary School**  
**Curriculum Information**

**Year**

**Y3**

**Term**

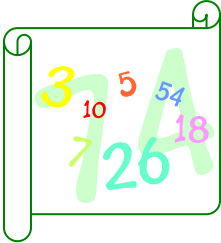
**Spring 2026**

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
<b>English</b>	In English, children will learn a variety of core skills including; phonics, reading, spelling, punctuation, grammar inc. paragraphing and comprehension skills. In writing, children will cover a range of genres including: fiction/non-fiction, instructional texts, narrative including character descriptions, letters for a range of purposes, note making, poetry all with a focus on handwriting.
<b>Maths</b>	Following the Year 3 Mathematical National Curriculum objectives, children will learn to; <ul style="list-style-type: none"><li>◆ Secure place value to 100, estimate and round numbers, times tables with a focus on x3, x4 and x8.</li><li>◆ Addition and subtraction (including column method), multiplication and division inc. problems.</li><li>◆ Fractions: unit and non-unit fractions, fractions of numbers, addition/subtraction of fractions and compare and order fractions.</li><li>◆ Properties of 2D/3D shapes, identifying right angles, symmetry, statistics inc. bar charts, measures inc. length, mass, volume and capacity. Children will also read time to the nearest minute.</li></ul>
<b>Science</b>	<b>Light:</b> Children will gain an understanding of a range of different light sources, both natural and artificial. They will learn about how shadows are formed and altered whilst acquiring key scientific vocabulary. <b>Plants:</b> Children will learn the different parts of a plant and their functions and will be able to explain the factors needed to enable growth along with gaining an understanding of plant reproduction.
<b>Computing</b>	<b>Programming:</b> Children will experiment with simple algorithms using the Scratch software, focusing on sound and motion to create a digital instrument. <b>Handling Data:</b> Children will create a chart from data. <b>E-Safety:</b> Children will learn about E-Safety and responsible internet usage including sending emails.
<b>Geography</b>	<b>Where in the World:</b> Children will learn to locate countries and capital cities of Europe. They will identify rivers, deserts and mountain ranges, comparing them to the UK. They will look at settlements and land use, human and physical geography.
<b>History</b>	<b>The Romans:</b> Children will discover the everyday lives of a Roman and compare classes and genders. The children will use a range of primary and secondary resources to build a clearer picture of the Roman Empire.
<b>RE</b>	<b>Jewish People's Belief about God, The Covenant and Torah.</b> Children will look at the story of Moses and the ten commandments by examining Holy texts. They will also explore key questions surrounding 'Good Friday' and gain a deeper understanding of: Lent and Easter Monday.
<b>Music</b>	<b>Composition:</b> Children will learn to tell stories through music, using instruments, vocals and meaningful lyrics. There will be a focus on the question, 'How Does Music Make the World a Better Place?'.
<b>DT</b>	<b>Sculpture and 3D: Abstract Shape and Space:</b> Children will explore how shapes can be represented by three dimensional forms. They will manipulate a range of different materials, learning ways to join and create free-standing structures inspired by the work of Anthony Caro.
<b>PE</b>	<b>Gymnastics, Football, Basketball and Cricket:</b> Children will develop flexibility, strength, technique, control and balance. They will continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. Children will use skills such as communicating, collaborating and competing with each other.
<b>PSHE/RSE</b>	<b>Keeping Safe:</b> Children will learn to recognise dangerous and risky situations as well as searching safely online. <b>Rights and responsibilities:</b> Children will explore their own responsibilities and how to look after the environment.
<b>Art</b>	<b>Developing Drawing Skills:</b> Children will apply painting and drawing skills to create their own painting inspired by Milhazes' work.

# Homework

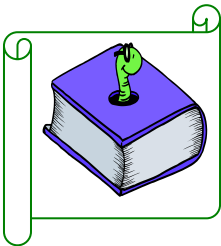


## MATHEMATICS

Consolidation of work carried out that week.

Mental maths/times tables practise.

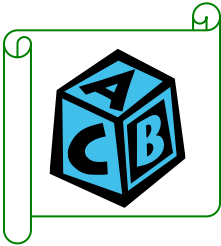
TT Rockstars



## ENGLISH

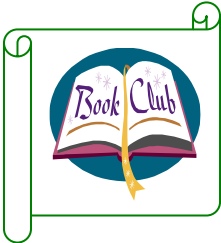
Comprehension sentence work.

Grammar strategies to aid composition.



## SPELLING

Variety of spellings including strategies being taught.



## READING

Children should read at least 10 minutes per day, including 3 times a week to an adult.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book.

With three successful reads at home per week with an adult, children will be invited to 'Cookie Club' on a Friday.

### **ADDITIONAL INFORMATION:**

- ◆ PE kits are to be worn in school on a Tuesday and a Thursday. (Black shorts, yellow logoed T-shirt, daps or trainers and black tracksuit bottoms or leggings for colder weather)
- ◆ Homework will be given out on Thursdays, to be returned completed, on the following Thursday.
- ◆ **Please could all belongings be clearly named.**
- ◆ Children will participate in daily collective worship.
- ◆ Children to bring a **healthy** snack and water bottle to school everyday (clearly labelled).

### **Collective Worship:**

We will be focusing on the key themes of feelings and sharing, communication, thinking ahead and endings. The children will understand the importance of prayer and the school's core Christian values.