



Evercreech C of E Primary School Curriculum Information

Year

Y1

Term

Spring 2026

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	This term we will be learning using traditional tales. The children will be encouraged to retell stories, order events and use story language. They will learn the main elements that shape different texts. Throughout their work, they will explore the effect of patterns of language and repeated words and phrases. We will also practise reading, spelling of high frequency words with accuracy when writing in sentences.
Phonics	Children will be blending their sounds to read new words and they will be practising 'Alien Words' (synthetic phonics words). They will be encouraged to use their phonics to spell words independently when they are writing and learning to identify and use new graphemes.
Maths	Following the Year 1 Mathematical National Curriculum objectives, children will learn to; <ul style="list-style-type: none">◆ solve practical problems involving combining groups of 2, 5 or 10, sharing into equal groups. To say the number that is 1 more or less than any given number, and 10 more or less for multiples of 10.◆ estimate, measure and compare objects using non-standard or standard units and measuring instruments.◆ visualise and name common 3-D shapes and describe their features, use them to make patterns/pictures.◆ use vocabulary related to time, read the time to the hour and half hour.
Science	This term, the topics in Science are plants and materials . Children will: <ul style="list-style-type: none">◆ Understand that plants have special parts and will be able to name them.◆ Recognise different kinds of plants and spot the similarities and differences between them.◆ Learn that plants need water and light to grow as well as describe the differences between plants grown in the light and in the dark.◆ To use our senses to explore materials and conduct experiments related to material properties.
Computing	Programming: To develop an understanding of how to control a sprite on screen using positional language and direction, and learning to use basic algorithms. Data and Information: To group and compare objects. Online safety: Children will learn how to keep safe online, focusing on the importance of keeping personal information private.
Geography	The UK and World Geography: To develop our understanding of the United Kingdom and the 4 countries that it is made up of. To name and locate the world's seven continents and five oceans.
History	Monarchy: Children will explore the lives of three influential queens—Queen Elizabeth I, Queen Victoria, and Queen Elizabeth II—comparing their reigns to understand how life and society have changed over time.
RE	God and Salvation: Children will gain an understanding of Christianity, God and Salvation. In addition, they will gain knowledge that Easter is a special celebration for Christians, as well as finding out about the Church and its significance to Christians.
Music	Exploring Sounds: To use listening to understand the different sounds made by musical instruments.
Art	Woven Wonders: To explore a range of natural materials and use them in collage.
DT	Mechanisms: To explore paper engineering and construct a moving book.
PSHE	Relationships: The importance of friends and asking for help. Healthy Lifestyles: To understand how to maintain a healthy body and healthy mind.
PE	Basketball: Children will master basic movements of throwing and catching, as well as developing balance, agility and co-ordination. Children will participate in team games, developing simple tactics for attacking and defending. Gymnastics: Children will develop balance, coordination and control through basic gymnastics movements while working together to build confidence and teamwork. Cricket: Children will develop key batting, bowling and fielding skills while building teamwork skills.

Homework



MATHS

Homework will be consolidation of work carried out that week.

Children should continue to learn 2, 5 and 10 times tables in and out of order.

Children should practise number bonds and develop confidence in telling the time.



ENGLISH

Homework tasks should be completed either on the worksheet or the paper provided and should be completed using a sharp pencil.

Children should use a pencil correctly and write sentences including finger spaces, full stop and capital letters.

Children should also use this as an opportunity to practise their handwriting.



SPELLING

Children should continue to practise keyword spellings.

Children are encouraged to look at and practise their **spellings** over the course of the week, ready for the test on **Fridays**.



READING

Please encourage your child to apply their phonics to sound out unfamiliar words **independently**.

Regular reading at home is encouraged; we expect our pupils to read every day at home and at least **3 times** a week for **10 minutes** to an adult.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book. These will be checked weekly.

Additional Information:

- ◆ PE kits are to be worn in school on a Tuesday and a Thursday. (Black shorts, yellow logoed T-shirt, daps or trainers and black tracksuit bottoms or leggings for colder weather)
- ◆ Homework will be given out on Fridays, to be returned completed, on the following Thursday.
- ◆ **Please could all belongings be clearly named.**
- ◆ Children will participate in daily collective worship.
- ◆ Please can Children bring in a water bottle to school everyday (clearly labelled).
- ◆ Fruit is provided for your child daily. However, if you wish to provide your own healthy snack you can.

Collective Worship:

- ◆ We will be focusing on the key themes of feelings and sharing, communication, thinking ahead and endings.
- ◆ The children will understand the importance of prayer and the school's core Christian values.