



Evercreech C of E Primary School Curriculum Information

Year 5

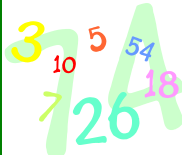
Spring 2026

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	This term, children will continue to develop their ability to produce a wide range of fiction and non-fiction writing, including fantasy narratives, information texts, balanced arguments, and diary entries. We will also revisit word classes, grammatical structures, and the use of complex punctuation. Children will explore a variety of classic and contemporary poetry, identifying symbolism and the deeper metaphors within the texts. As part of our World Book Day activities, they will write a book review based on a novel of their choice. Throughout the term, we will place a strong emphasis on reading comprehension and the key skills needed to interpret and analyse written texts.
Mathematics	<p>Following the Year 5 Mathematical National Curriculum objectives, children will:</p> <ul style="list-style-type: none"> • Continue to develop their confidence in using the written methods for the four operations. • Study fractions, decimals, percentages and how to convert between the three. • Revisit place value, including rounding, determining digit values, and interpreting negative numbers. • Solve problems relating to time, convert between different imperial measures, and explore different units of length.
Science	<p>Space: Children will learn about the movement of the Earth, moon and planets, understand how day and night occur through the Earth's rotation, and explore the sun, Earth and moon as spherical bodies.</p> <p>Animals including humans: Children will explore the development of humans across their lifetime and examine the different gestation periods of animals, identifying the similarities and differences.</p>
Computing	<p>Programming: Children will learn about programming selection using the Crumble system. They'll connect and programme LEDs and motors, applying their skills to control actions.</p> <p>Data & Information: Children will use a database to organise and answer questions about data, creating graphs and charts to solve problems.</p>
RE	<p>Judaism: Children will explore the question, "What do Jewish people believe about God, the Covenant and the Torah?"</p>
Geography	<p>Greece: Children will explore the geographical similarities and differences between Greece and the United Kingdom through the study of human and physical geography.</p>
History	<p>Ancient Greece: The children will explore Ancient Greek life and their greatest achievements. Furthermore, children will investigate the influence of the Ancient Greeks on the western world.</p>
PE	<p>Cricket: Children will develop and refine key batting, bowling and fielding techniques.</p> <p>Netball: Children will develop accurate passing, movement and shooting skills.</p>
Music	<p>Composing and Chords: Children will learn how to build and play simple chord sequences and compose their own short pieces.</p> <p>Enjoying Musical Styles: Children will explore a range of musical styles from different genres and eras.</p>
Art and DT	<p>Sculpture: Children will produce drawings, paintings and sculptures of the planets in our solar system.</p> <p>Cooking and nutrition: Children will research a traditional recipe and make changes to it.</p>
MFL	<p>French: Children will learn to write a paragraph about themselves in French and then practise delivering it fluently in spoken form.</p>
PHSE	<p>Keeping safe: Children will learn to manage online risks, legal drugs and decision making.</p> <p>Rights and Respect: Children will understand their rights and why it is important to show respect.</p>

Homework



MATHS

The children will be a set a piece of maths homework to complete on a **Friday**. This will be due and checked the following **Thursday**.

The children will be given a set of times tables to be practised at home on a **Friday**. These will be tested on the following **Friday**.

The children should continue using Times Table Rockstars for regular times table practise.



ENGLISH

The children will be a set a piece of English homework to complete on a **Friday**. This will be checked the following **Friday**.



SPELLING

Spelling Lists will be given every **Friday** and tested on the following **Friday**.

Spellings should be practised **daily**. Students have logins to Spelling Shed to access spelling games.

Spelling strategies to support your child will be posted on our Class Dojo page.



READING

Reading books should be brought to school and taken home every day.

Children should read at least 10 minutes per day, including some reading to an adult.

Please could parents sign the Reading Record at least three times a week once they have heard their child read. Reading records are checked on a **Thursday**.

ADDITIONAL INFORMATION:

- PE kits are to be worn in school on a **Tuesday** and a **Thursday**. (Black shorts, yellow logoed T- shirt, daps or trainers and black tracksuit bottoms or leggings for colder weather).
- Homework will be given out on **Fridays**, to be returned completed on the following **Thursday**.
- Please could all belongings be clearly labelled with your child's name.
- Children will participate in daily collective worship.
- Children need to bring a healthy snack and water bottle to school everyday, clearly labelled with their name.