



Evercreech C of E Primary School Curriculum Information

**Year
Term**

Y6

Spring 2026

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	Developing writing skills across a range of narrative and non-fiction genres; reading comprehension skills with emphasis on inference and deduction; on-going grammar and punctuation skills, handwriting, spelling strategies and rules. Continuing to read a wide range of fiction and non-fiction including poetry.
Mathematics	Following the Year 6 Mathematical National Curriculum objectives, children will revise the topics of: <ul style="list-style-type: none">◆ Number: place value, four functions, fractions, measures,◆ Geometry: shape, position and direction and ratio and proportion◆ Year 7 transition: statistics, ratio and proportion and algebra There will be a strong emphasis on using and applying knowledge and skills in reasoning tasks.
Science	Evolution and inheritance: Children will learn that evolution explains how living things change over time and that inheritance is how traits are passed from parents to offspring. Electricity and forces: Children will discover how electrical circuits work and explore how forces like gravity, friction, and air resistance affect movement and everyday objects.
Computing	Programming: Understand the concept of variables in programming and relate them to real-world examples of values that can be set and changed. Data and Information: Children to understand how to organise and format data while using spreadsheets E-safety: Children will investigate staying safe online and the use of social media.
French	French: Children will continue to develop their language and conversation skills in French. They will be identifying features of a French classroom and describing their families.
DT	Structures: Children will research existing playground equipment and their different forms before designing, creating and evaluating their own ideas.
Art	Craft and design: Children will explore creative photography by making new images using photomontage, learning about realistic self-portraits, and using digital tools to improve their composition and editing skills.
Geography	Features of our world: In Year 6 geography, children learn to identify and describe key features of the world, such as mountains, rivers, deserts, and oceans. They explore how these physical features are formed, where they are located, and how they affect the environment and human activity.
History	Tudors and Tudor Britain: Children learn about key monarchs like Henry VIII and Elizabeth I, explore daily life during the Tudor period, and discover how society, clothing, food, homes, and education were different from today.
RE	Christianity: Children will explore key beliefs in Christianity, focusing on the concept of salvation and the Easter story. They will learn how Christians believe Jesus' death and resurrection offer hope and forgiveness, and how these ideas are celebrated during Easter.
Music	Musical Styles: Children will explore how musical elements like pulse, rhythm, and pitch are connected through singing and playing instruments. Musical Composition: Children will listen and appraise music by various artists. They will be discussing music that will inspire their own compositions.
PE	Games: Children will learn skills associated within the games of basketball and rounders, while developing core skills such as balance and flexibility through gymnastics. Outdoor and adventurous activities: Children will also develop their team building skills.
PSHE/RSE	Rights and Respect: Children will be exploring 'Fact or Opinion' and learning about democracy. Staying safe: Children will look at developing strategies to overcome risk and keep themselves safe.

Homework



MATHEMATICS

Children will receive Maths homework on a Friday to be handed in the following Thursday.

Relevant Booster homework is set on a Wednesday to be handed in on Tuesday.

Times Tables practise using TTRockStars and Maths Frame <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>



ENGLISH

Children will receive English homework on a Friday to be handed in the following Thursday.

Relevant Booster homework is set on a Wednesday to be handed in on Tuesday.



SPELLING

Weekly spelling will be set on a Friday and tested the following Friday.

Children should be revising their spellings everyday (including lists from previous weeks).

Children should be able to spell all words from the Y5/6 statutory Word List.



READING

Reading books and reading records should be brought to school and taken home every day.

Children should read at least 15 minutes per day at home, including some reading to an adult. Children to record daily reading in their reading records and signed by an adult.

ADDITIONAL INFORMATION:

- ◆ Additional homework will also be set as required, in preparation for secondary school.
- ◆ We would encourage you to use the homework books and reading records to record any questions or comments you wish to share with us. Please ensure your child brings any comments to our attention as we do not check each homework book daily. Times can be arranged at the end of the day to see parents in person. If we need to discuss anything with you, we shall contact you for discussion.

Collective worship: Exploration of a range of moral, spiritual and religious issues linked to everyday life.