



Evercreech
CofE Primary School

Evercreech C of E Primary School Curriculum Information

Year

Y1

Term

Autumn 2024

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	As directed by the English National Curriculum objectives, children will retell stories and order events using story language. They will recognise the main elements that shape different texts and distinguish between fiction and non fiction texts. In addition, children will practise reading and spelling common exception words before applying these in sentences.
Phonics	Children will be reading frequently, remembering to sound out the words correctly using phonic knowledge. They will be encouraged to use their phonics to spell words independently when they are writing before applying their knowledge of previously taught graphemes throughout their learning.
Maths	Following the Year 1 Mathematical National Curriculum objectives, children will focus on: <ul style="list-style-type: none">• Number and place value to 100• Addition and subtraction inc. number bonds to 20• Multiplication and division including problem solving• Measurement including lengths and measures• Properties of 2D shapes
Science	Animals including human: Children will recognise and name parts of the body. They will identify and use their five senses. Children will identify the similarities and differences between humans and other animals. Seasonal changes: Children will observe seasonal changes and investigate day lengths and the reasons for this.
Computing	Multimedia: To capture images using a tablet and manipulate them to create effects. Technology in our Lives: To develop understanding of the technology around us and its purpose; To develop their keyboard and touchpad skills to use computer technology with growing accuracy, efficiency and confidence. E-safety: Children will create internet safety rules in the classroom.
Geography	Our local area: Children will identify human and physical features in local geography using maps, compasses, and keys; To develop skills in reading and creating maps.
History	Understanding the past—Toys: Children will look at the similarities and differences between toys from the past and nowadays. They will learn how museums organise exhibits and describe artefacts using specific vocabulary.
RE	Gospel: Children will learn about the good news that Jesus brings. Incarnation: Children will understand why Christmas matters to Christians.
Music	Let's Sing and Move to the Beat!: Children will develop their listening skills through echo singing and exploring beat, and will create and participate in a group performance of a cumulative song using instruments and props.
Art	Drawing: Children will create a self-portrait using a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space.
DT	Food: Children will develop an understanding of where food comes from through designing purposeful, functional, appealing products for themselves and other users based on design criteria. Children will have the opportunity to make bread.
PSHE	Rights and responsibilities: Children will understand how to take care of things including themselves. Valuing differences: Children will learn to recognise and celebrate differences and know how to respect others.
PE	Multi-skills: Children will learn awareness of space, balance and co-ordination. This will build a foundation of hand-eye coordination and ball control in a range of different sports inc. co-operating as part of a team. Dance: Children will focus on stretches, balance, bending, twisting and travelling in time to music. They will learn to express their feelings through music.

Homework



MATHS

Homework will be based on work completed in class during the week.



ENGLISH

To use a pencil correctly and write sentences including finger spaces, full stop and capital letters.

Practise the list of **spellings** for the weekly test on **Friday**.



SPELLING

Continue to practise keyword spellings.

Practise the list of **spellings** for the weekly test on **Friday**.



READING

Please hear your child read frequently and allow them time to discuss the book.

Please encourage your child to sound out unfamiliar words **independently**.

ADDITIONAL INFORMATION:

Homework is set on a **Friday**. Please help your child to complete their homework and return it to school before the following **Thursday**.

Please ensure your child has a complete P.E which must be worn to school on P.E days. Confirmation of P.E days will be on ClassDojo.

Collective Worship:

Collective Worship takes place daily either as a whole school or in class.