



Evercreech C of E Primary School Curriculum Information

Year

Y6

Term

Autumn 2024

Dear Parents,

This letter is designed to provide key information about learning this term.

| SUBJECT | CONTENT |
|-----------|---|
| English | Developing writing skills across a range of narrative and non-fiction genres; reading comprehension skills with emphasis on inference and deduction; on-going grammar and punctuation skills, handwriting, spelling strategies and rules. Continuing to read a wide range of fiction and non-fiction including poetry. |
| Maths | Following the Year 6 Mathematical National Curriculum objectives, children will revise the topics of: <ul style="list-style-type: none">• Number—place value, four functions & negative numbers• Fractions• Measurement—area, volume and conversions• Geometry—shape, position, reflection and direction• Ratio and proportion inc. percentages and statistics & Algebra—use of formula |
| Science | Animals including humans: Children will understand more about the major organs in the body and revise the process of digestion and the skeletal, muscular and circulatory systems. Living things and their habitats: Children will describe how living things are classified into groups and the reasons for this. They will create a classification key based on characteristics. |
| Computing | Programming: Children will test their knowledge of a topic through creating a programme. TIOL: (Technology In Our Lives): Children will investigate how to move information. E-Safety: Children will agree class internet safety rules and investigate age appropriate apps. |
| Geography | Mountains -The Alps: Children will make models and use maps to help investigate the key features of the Alps. They will learn about the European countries around these mountains and study their cultures. |
| Art | Collage: children will use texture to create still life collages in the style of Megan Coyle. |
| DT | Textiles: Children will use a cross-stitch technique to create a piece from the Overlord embroidery. |
| History | WWII: Children will learn about some important events during the war, including the Battle of Britain, the heroic rescue at Dunkirk and the Blitz. In particular, we will be carrying out a local case study of Evercreech. |
| RE | Gospel/People of God: Children will understand what Jesus did and how God can bring justice and freedom. Kingdom of God/Incarnation: Children will explore the concept of God as holy and loving, and whether Jesus was the Messiah. |
| Music | WWII: Children will learn songs from the Second World War and compose short pieces of music. |
| PE | Multi-skills: Children will develop their skills using a variety of ball skills for use in competitive games. Invasion games: Children will develop their skills to use in Tag rugby. |
| PSHE/RSE | Me and my relationships: Children will develop cooperation skills and look at positive relationships. Valuing differences: Children will learn to recognise and celebrate difference and recognise/reflect on prejudice based bullying. They will learn to understand bystander behaviour and gender stereotyping |
| MFL | Spanish: Children will learn to question with mini dialogues relating to family, pets and numbers. |

Homework



MATHS

Children will receive Maths homework on a **Friday** to be handed in the following **Wednesday**.

Relevant Booster homework is set on a **Wednesday** to be handed in on **Tuesday**.

Times tables to be practised at home for weekly tests.



ENGLISH

Children will receive literacy homework on a **Friday** to be handed in the following **Wednesday**.

Relevant Booster homework is set on a **Wednesday** to be handed in on **Tuesday**.



SPELLING

Spelling Lists will be given every **Wednesday** and tested the following **Tuesday**.

Spellings should be practised daily; children should include lists from previous weeks.

Children should be able to spell all words from the Y5/6 statutory Word List.



READING

Reading books should be brought to school and taken home every day.

Children should read at least 15 minutes per day at home, including some reading to an adult. Children to record daily reading in reading diaries.

ADDITIONAL INFORMATION:

PE kit of black shorts/ tracksuit bottoms, yellow polo shirt/t-shirt and trainers of the right fit need to be worn to school on days that they do PE. The class P.E days will be **Tuesday** and **Friday**.

All homework set will be recorded in the homework diaries/books. Additional homework will be set as required.

We would encourage you to use the homework diaries/reading record books to record any questions or comments you wish to share with us. Please ensure your child brings any comments to our attention as we do not check each diary/book daily. Times can be arranged at the end of the day to see parents in person. If we need to discuss anything with you, we shall contact you for discussion.

Collective worship:

We will be focussing on the key themes of feelings and sharing, communication, learning new skills and having empathy with others.