



Evercreech
CofE Primary School

Evercreech C of E Primary School Curriculum Information

Year

Y2

Term

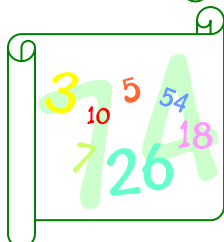
Spring 2025

Dear Parents,

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	To develop skills of speaking and listening for a wide range of purposes in different contexts. To read and write for a range of purposes by developing word recognition, decoding (reading) and encoding (spelling). Children will be able to understand and interpret different texts and engage and respond to them. They will create texts which work on sentence structure, punctuation, grammar and presentation.
Mathematics	Following the Year 2 Mathematical National Curriculum objectives, children will learn to; <ul style="list-style-type: none">◆ develop counting and understanding of number by using number facts◆ develop calculation skills including addition, subtraction, multiplication and division.◆ Improve knowledge of shape and measures and how to handle data.◆ Use and apply mathematics in various contexts and for a range of purposes.
Science	Animals including humans: To understand the life cycle of various animals. To know how humans change from babies to adults. Plants: To understand the conditions needed for plant growth.
Computing	Multi-media: - Making Digital Music and Creating Pictograms To use technology to present information. To use technology to create, store and retrieve digital content. E-safety: To understand how to use technology safely.
Geography	Island Home: To be able to use maps and atlases to locate other places. To develop an understanding of the human and physical features of a place.
History	The Great Fire of London: To develop an understanding of the events surrounding The Great Fire of London. To understand what an eye-witness is. To use timelines, sequence main events and answer questions about the past.
RE	Understanding Christianity: The Gospel and Salvation with a link to Easter. Judaism and the Torah– Why the Torah is special, an insight into the Synagogue and exploring the celebration of Shabbat.
Music	Inventing A Musical Story: To understand tempo and keep a steady beat. To improvise simple rhythms. Recognising Different Sounds: To listen to and recognise musical instruments. To sing as part of a group and solo.
Art	Painting and Mixed Media: To make choices about techniques and materials to create an effect. To use observational skills to inform their own work.
DT	Food: To create a balanced diet, incorporating the different food groups. Mechanisms: The children will make a moving animal using levers.
PE	Coach: Gymnastics, balance and co-ordination and using the apparatus and football, passing and team work. Teacher: Invasion Games– Basketball and outdoor activities, including team building exercises.
PSHCE/RSE	Keeping Safe: To keep safe and deal with secrets alongside how to use medicines appropriately. Rights and Responsibilities: Getting on with others.

Homework

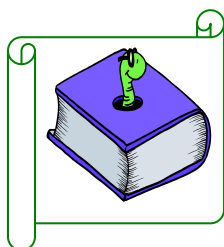


MATHS

Activities to support and enhance classroom learning.

Continue to learn 2, 5 and 10 times tables in and out of order.

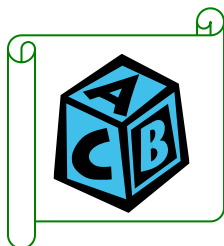
Reinforce number bonds and gain experience of telling the time.



ENGLISH

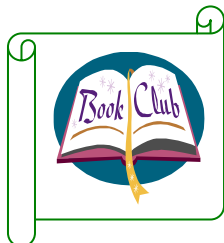
Activities to support and enhance classroom learning, including reading.

comprehensions, grammar and punctuation activities.



SPELLING

Your child will bring home a list of spellings on **Wednesday**. They will need to look, cover, write, check these words and then complete a short activity relating to the words. There will be a spelling test on Wednesday. The test will often include unseen words that are in the same word family or that follow the same spelling pattern.



READING

10-15 minutes reading every day. Please talk with your child about what has been read and record any comments in your child's reading record book. Reading books and reading record books need to come in to school **every day**.

Children are responsible for ensuring that their reading books are changed.

ADDITIONAL INFORMATION:

PE - **Monday and Tuesday**

- ◆ Homework is given out on **Wednesdays**. It is due back in school on the following **Wednesday**. It is important that homework is completed as it reinforces concepts covered in class or prepares children for upcoming topics. Your support with homework is appreciated but children should be able to complete the majority of the work without adult Intervention.
- ◆ Collective Worship takes place daily. We focus on our school's Christian Values and read stories from the Bible.