



## Evercreech C of E Primary School Curriculum Information

Year and Term

Y6

Spring 2025

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	Developing writing skills across a range of narrative and non-fiction genres; reading comprehension skills with emphasis on inference and deduction; on-going grammar and punctuation skills, handwriting, spelling strategies and rules. Continuing to read a wide range of fiction and non-fiction including poetry.
Mathematics	Following the Year 6 Mathematical National Curriculum objectives, children will cover: <ul style="list-style-type: none"><li>• Numbers in the number systems to 10,000,00 and associated place value skills.</li><li>• Algebra, ratio and proportion including percentages and scaled factors.</li><li>• Fractions using all operations and investigating known equivalents.</li><li>• Measures inc. geometry of shapes and positioning.</li><li>• There will be a strong emphasis on using and applying knowledge and skills in reasoning tasks.</li></ul>
Science	<b>Evolution and inheritance:</b> Look at how things have evolved over time and how animals and humans have adapted to their surroundings. <b>Earth and Space:</b> Children will develop their understanding of the Earth and other planets relative to the sun in the solar system. They will learn about the movement of the moon relative to the Earth and use the idea of the Earth's rotation to explain day and night.
Computing	<b>Programming:</b> Understand the concept of variables in programming and relate them to real-world examples of values that can be set and changed. Creation of a scoreboard and game using Scratch. <b>Data and Information:</b> Children to understand how to organise and format data while using formula to solve calculations before progressing on to graph creation with the use of data. <b>E-safety:</b> Children will investigate staying safe online and the use of social media.
Spanish	<b>Language:</b> Children will continue to develop their language skills in Spanish with emphasis on listening and speaking and developing cultural understanding. They will learn how to describe their family and focus on noun agreement.
DT	<b>Cooking:</b> Children will prepare and cook a variety of Mayan dishes, including flat bread, using a range of cooking techniques.
Art	<b>Sculpture:</b> Investigate, design and make Mayan masks. <b>Sculpture Making Memories:</b> Children will continue to develop their techniques, including their control and use of materials, with creativity and experimentation to create a 3D sculpture.
Geography	<b>Investigating Rivers:</b> Children will be finding out how rivers erode, transport and deposit materials and why they are important. They will also investigate rivers around the world and their impact on the landscape and environment.
History	<b>The Maya:</b> Children will discover where and when the Maya built their civilisation. They will investigate how they lived, their culture and their legacy.
RE	<b>Christianity:</b> Deeper understanding of the Kingdom of God—what kind of king is Jesus? Fall—what Genesis 1 might mean? Salvation—how Christians put their belief into practice?
Music	<b>Musical Styles:</b> Children will explore the orchestra and will think about 'How does music teach us about our community?' by playing and listening to a range of classical and contemporary world music. <b>Musical Composition:</b> Listen to 'Peter and the Wolf'. Use this to inspire their own compositions and graphic scores.
PE	<b>Games:</b> Children will learn skills associated within the games of basketball and rounders, while developing core skills such as balance and flexibility through gymnastics. <b>Outdoor and adventurous activities:</b> Children will also develop their team building skills.
PSHE/RSE	<b>Rights and Respect:</b> Children will be exploring 'Fact or Opinion' and learning about democracy. <b>Staying safe:</b> Children will look at developing strategies to overcome risk and keep themselves safe.

# Homework



## MATHEMATICS

Children will receive Maths homework on a Friday to be handed in the following Tuesday.

Relevant Booster homework is set on a Wednesday to be handed in on Tuesday.

Times Tables practise using TTRockStars and MathsFrame <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>



## ENGLISH

Children will receive English homework on a Friday to be handed in the following Tuesday.

Relevant Booster homework is set on a Wednesday to be handed in on Tuesday.



## SPELLING

Weekly spelling tests will be set every Wednesday and tested the following Tuesday.

Children should be revising their spellings everyday (including lists from previous weeks).

Children should be able to spell all words from the Y5/6 statutory Word List.



## READING

Reading books and reading records should be brought to school and taken home every day.

Children should read at least 15 minutes per day at home, including some reading to an adult. Children to record daily reading in their reading records and signed by an adult.

## ADDITIONAL INFORMATION:

- ◆ Additional homework will also be set as required. In preparation for secondary school, it is very important that children record all homework set in their homework diary.
- ◆ We would encourage you to use the homework diaries to record any questions or comments you wish to share with us. Please ensure your child brings any comments to our attention as we do not check each homework diary daily. Times can be arranged at the end of the day to see parents in person. If we need to discuss anything with you, we shall contact you for discussion.

**Collective worship:** Exploration of a range of moral, spiritual and religious issues linked to everyday life.