



History LTP

	Autumn		Spring		Summer	
	1 st Half	2 nd Half	1 st Half	2 nd Half	1 st Half	2 nd Half
Year R	<p>Magical Me Understanding personal history Exploring family and people who are important to us Sequencing events in their lives Recognising changes over time (baby → toddler → child) Talking about things that happened in the past</p> <p>UtW – Past and Present “Begin to make sense of their own life-story and family’s history.” “Talk about the lives of people around them and their roles in society.” “Understand the difference between past and present.”</p>	<p>Celebrations Understanding that celebrations have origins in the past Exploring traditions and how they have changed over time Learning about historical figures and events linked to celebrations Recognising that people celebrated differently long ago Building awareness of chronology through annual events</p> <p>UtW – Past and Present “Begin to understand the past through settings, characters and events encountered in books and storytelling.” “Talk about the lives of people around them and their roles in society.” “Know some similarities and differences between things in the past and now.”</p>	<p>Food Glorious Food Understanding that food production has changed over time Exploring old and new farming methods Looking at how cooking, kitchens and food shopping have changed Learning that people in the past ate different foods</p> <p>UtW – Past and Present “Know some similarities and differences between things in the past and now, drawing on their experiences and what is read in class.” “Understand that some places, people and events from the past were different from today.”</p>	<p>Our Wonderful World Learning about significant individuals who explored the world Understanding how maps and travel have changed over time</p> <p>UtW – Past and Present “Understand that some places, people and events from the past were different from today.” “Talk about the lives of people around them and their roles in society.” “Know some similarities and differences between things in the past and now, drawing on their experiences and what is read in class.”</p>	<p>Once upon a time Exploring the origins of traditional tales Understanding that stories have been told for a long time Comparing past and present life through story settings</p> <p>UtW – Past and Present “Begin to make sense of their own life-story and family’s history.” “Understand that some places, people and events from the past were different from today.” “Use stories to compare the past and present.”</p>	<p>Sealife and Fossils Exploring life in the past, particularly prehistoric life Learning about significant individuals (e.g., Mary Anning) Understanding how fossils provide evidence of the past Recognising that the natural world has changed over time</p> <p>UtW – Past and Present “Understand that some places, people and events from the past were different from today.” “Know some similarities and differences between things in the past and now, drawing on their experiences and what is read in class.”</p>
Year 1		Toys past and present		The Three Queens		Seaside holidays in the past

Year 2		Remembrance		The Great Fire of London		Famous Nurses
	Ancient History		British History (including local studies)			
Year 3		The Stone Age to Iron Age		The Romans		The Anglo Saxons and Scots Britain's settlement
Year 4		The Tudors		The Vikings and Anglo-Saxon struggle for England		Ancient Egypt
Year 5		Ancient Greece		The Victorians		Crime and Punishment
Year 6		A Local Study: World War II and The Battle of Britain		The Tudors (2026) The Maya Civilisation (2027)		Who changed the World?

In addition, children will learn about significant events in the past e.g. The Gunpowder Plot.