

History in EYFS

In the Early Years Foundation Stage, significant strides have been made in introducing the historical subject to children in Holly Class. A central feature of our history curriculum is the visual timeline that spans from September to July, prominently displayed in the classroom. As each month progresses, we add images capturing our adventures and milestones, creating a rich tapestry of lived experiences. This timeline not only serves as a reference point during our carpet sessions but also facilitates discussions about the past, present, and future using appropriate historical vocabulary.

Our exploration of history is further enriched through storytelling. During November, we engaged with the poignant narratives of "Flo of the Somme" and "Where the Poppies Now Grow," which provided context for understanding the significance of Remembrance Sunday. Furthermore, in recognition of Black History Month, we read diverse stories featuring prominent figures such as Martin Luther King, Alma Thomas, and Rosa Parks, fostering discussions about their contributions to society and their enduring legacies.



The curriculum also encourages children to reflect on the lives of those around them, enabling them to identify various roles within their local community. Through guided discussions, students consider the similarities and differences between past and present, drawing from both their personal experiences and the narratives read in class.



As we delve into traditional tales during the summer term, we will examine how aspects of daily life—housing, transportation, and toys—have transformed over time. This holistic approach to history not only cultivates an appreciation for the past but also enhances the children's understanding of their own place within the world, cultivating informed and curious young learners.