



**Evercreech CofE Primary School**

**Y1 Medium-Term Plan – Autumn 2**

**NC objective:** Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life

Week	Learning Objectives	Resources	Threads
<b>1</b>	<p><b>Significant Events: Bonfire Night / Remembrance Day</b> To develop an understanding of Guy Fawkes and the Gunpowder plot. Retell the story of Guy Fawkes.</p> <p>To develop an understanding of Remembrance. Children to understand that people lost their lives in battle.</p>		<p>Monarchy and Power</p> <p>Government and Democracy</p> <p>Trade and Economics</p> <p>Invasion and Settlement</p> <p>Society and Legacy</p>

**Unit of Work:** How are our toys different from those in the past?

Week	Learning Objectives	Resources	Threads
<b>2</b>	To decide whether an object is old or new To describe the characteristics of old and new objects		
<b>3</b>	To identify similarities between old toys and new toys To speak about how they have found out about old and new toys.		
<b>4</b>	How museum exhibits are organised To sort objects in different ways To sequence objects in time To communicate what they have learned about toys in a variety of ways		
<b>5</b>	To describe an artefact How to find out about the aspects of the past		
<b>6</b>	To use everyday words and phrases to describe an artefact To speak about everyday objects of the past		
	That oral sources and museum displays can be used to find out about the past		

<b>Trips and Enrichment</b>	Visit from Somerset Heritage – Toys Workshop.	
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**Y1 History Medium-Term Plan – Spring**

**Unit of Work:** How have homes changed in Yeovil throughout time? (Montacute House)

**NC objective:** Significant historical events, people and places in their own locality.

<b>Week</b>	<b>Learning Objectives</b>	<b>Resources</b>
<b>1</b>	To order home from past to present. To look at Elizabethan homes, in our local area.  Elizabethan → Georgian (1714-1830) → Victorian (1837-1901) → Edwardian (1901-1910) → Queen Elizabeth II → King Charles III	Montacute House
<b>2</b>	To order home from past to present. To look at Georgian homes, in our local area.  Elizabethan → Georgian (1714-1830) → Victorian (1837-1901) → Edwardian (1901-1910) → Queen Elizabeth II → King Charles III	Little Barwick House (1770) The Manor Hotel (1727) Aldon House (1829)
<b>3</b>	To order home from past to present. To look at Victorian homes, in our local area.  Elizabethan → Georgian (1714-1830) → Victorian (1837-1901) → Edwardian (1901-1910) → Queen Elizabeth II → King Charles III	Houses on Sherborne Road
<b>4</b>	To order home from past to present. To look at Edwardian homes, in our local area.  Elizabethan → Georgian (1714-1830) → Victorian (1837-1901) → Edwardian (1901-1910) → Queen Elizabeth II → King Charles III	West Coker Road Old House, Preston Road
<b>5</b>	To order home from past to present. To look at homes built in Queen Elizabeth’s time, in our local area.  Elizabethan → Georgian (1714-1830) → Victorian (1837-1901) → Edwardian (1901-1910) → Queen Elizabeth II → King Charles III	Abbey Manor Park
<b>6</b>	To order home from past to present. To look at homes built in our time, in our local area.  Elizabethan → Georgian (1714-1830) → Victorian (1837-1901) → Edwardian (1901-1910) → Queen Elizabeth II → King Charles III	Brimsmore Estate
<b>Trips and Enrichment</b>		



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**Y1 History Medium-Term Plan – Summer**

**Unit of Work:** What were seaside holidays like in the past?

**NC objective:** The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life

<b>Week</b>	<b>Learning Objectives</b>	<b>Resources</b>
<b>1</b>	Changes within living memory; To recall information from their past to answer questions about holidays To identify features associated with seaside holidays Children to recall a past holiday; where they went, how they got there, what did they see?	
<b>2</b>	Changes within living memory To sequence photographs into a time series of three time periods by identifying differences between present and past times To use time-related vocabulary To find out about holidays in the past from photographs	
<b>3</b>	Changes within living memory: To distinguish between holidays in the recent and more distant past To sort information into categories that distinguish the present from the past To recognise that some things change and others stay the same	
<b>4</b>	To find out about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. What was the seaside like in the time of Queen Victoria 1837 - 1901?	
<b>5</b>	To find out about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. What has changed at the seaside in the time of King Charles III?	
<b>6</b>	Swimwear past and present  Children to identify the differences between swimsuits past and present; look at materials used, styles, sun protection and the beliefs of the past.	
<b>Trips and Enrichment</b>	Visit to a local seaside.	