



Evercreech CofE Primary School

Medium-Term Plan – Autumn

Unit of Work: Romans

NC objective: The Roman Empire and its impact on Britain

Week	Learning Objectives	Resources
1	<p>To continue to develop a chronologically secure knowledge of British and world history, establishing clear narratives within and across the periods they study by learning about the attempted invasion by Julius Caesar and the successful invasion and conquest by Claudius.</p> <p>To explain the spread of the Roman Empire and recall key facts about the invasion of Britain.</p>	<p>Maps and atlases</p> <p>Lesson 1 PowerPoint</p> <p>Activity sheets</p>
2	<p>To construct informed responses that involve thoughtful selection and organisation of historical knowledge by learning about Roman Roads.</p> <p>To understand why the Roman built new roads in Britain, know where some of the main roads ran from and to and know how the roads were made.</p>	<p>Maps and atlases</p> <p>Lesson 2 PowerPoint</p> <p>Activity sheets</p>
3	<p>To regularly address and sometimes devise historically valid questions about change, cause, similarity and difference and significance of Queen Boudicca and understanding different perspectives.</p> <p>To understand how the Roman Empire affected different people and how they felt and reacted to the changes that were being made</p>	<p>Lesson 3 PowerPoint</p> <p>Character sheets</p>
4	<p>To construct informed responses that involve thoughtful selection and organisation of historical knowledge by knowing when, how and why Hadrian's wall was built.</p> <p>To describe who Emperor Hadrian was, say when, how and why he built a wall and explain the features of the wall.</p>	<p>Lesson 4 PowerPoint</p> <p>Maps and atlases</p>
5	<p>To construct informed responses that involve thoughtful selection and organisation of historical knowledge by learning about the religious beliefs and the gods and goddesses that the Romans worshipped.</p>	<p>Lesson 5 PowerPoint</p> <p>Activity sheets</p> <p>Gods game</p>

	To understand what religious beliefs the Roman had and know about some of the gods and goddesses that they worshipped.	
6	To construct informed responses that involve thoughtful selection and organisation of historical knowledge by learning about Roman Baths. To explain what Roman Baths were and know about the different amenities they contained.	Lesson 6 PowerPoint Activity sheets
Trips and Enrichment	Visit to Carymoor for a workshop.	



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History Medium-Term Plan – Spring

Unit of Work: Saxons

NC objective: Britain's settlement by the Anglo-Saxons and the Scots.

Week	Learning Objectives	Resources
1	The Invaders Continue to develop a chronologically secure knowledge and understanding of British and world history, establishing key narratives within and across the periods they study by learning why, where and how the invasions of Britain took place after the Roman withdrawal. To describe why, where and when the Scots and Anglo-Saxons invaded Britain and explain what the seven Anglo-Saxon kingdoms were.	
2	Place Names Construct informed responses that involve thoughtful selection and organisation of historical information by knowing where the Anglo-Saxons settled and what they named the places they settled in. To understand how the Anglo-Saxons have influenced Britain by explaining some of the place names they established and their meanings.	

<p>3</p>	<p>Village Life Construct informed responses that involve thoughtful selection and organisation of historical information by learning about Anglo-Saxon settlements and village life. To describe a typical Anglo-Saxon village and explain what jobs the people did.</p>	
<p>4</p>	<p>Artefacts and Culture Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this by examining and learning about Anglo-Saxon artefacts and deducing what they can teach us about Anglo-Saxon culture. To analyse and describe Anglo-Saxon artefacts and explain what they can teach us about Anglo-Saxon culture.</p>	
<p>5</p>	<p>Anglo-Saxon Gods Construct informed responses that involve thoughtful selection and organisation of historical information by learning about Anglo-Saxon religious beliefs and the gods they worshipped. To explain the religious beliefs and practices of the early Anglo-Saxon people and I know and can describe some of the gods they worshipped.</p>	
<p>6</p>		
<p>Trips and Enrichment</p>	<p>Visit to Cheddar Gorge</p>	



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History Medium-Term Plan – Summer

Unit of Work: Vikings

NC objective: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

Week	Learning Objectives	Resources
1	<p>To continue to develop a chronologically secure knowledge of British and world history, establishing clear narratives within and across the periods they study by knowing who the Vikings were and when and why they raided and invaded Britain.</p> <p>To explain when and where the Vikings came from and why they raided Britain.</p>	NC: Viking raids and invasion
2	<p>To be able to address and sometimes devise historically valid questions and change, cause, similarity and difference and significance by learning about some Anglo-Saxon kings, how they influenced Britain and how they fought against the Vikings.</p> <p>To compare the significance of Anglo-Saxon kings during the Viking period.</p>	NC: Resistance by Alfred the Great and Athelstan, first king of England.
3	<p>To be able to construct informed responses that involve thoughtful selection and organisation of relevant historical information by learning about the later Viking raids, the actions of King Ethelred II and the introduction of Danegeld.</p> <p>To explain who King Ethelred II was and say when and why Danegeld was introduced.</p>	NC: Further Viking invasions and Danegeld.
4	<p>To be able to construct informed responses that involve thoughtful selection and organisation of relevant historical information by learning about and organising information about Viking life.</p> <p>To identify and explain key aspects of Viking life.</p>	

<p style="text-align: center; font-size: 2em; font-weight: bold;">5</p>	<p>To be able to address historically valid questions and change, cause, similarity and difference and significance by learning about the Anglo-Saxon legal system and how it is similar and different to the modern legal system in Britain.</p> <p>To explain how the legal system worked in Anglo-Saxon Britain.</p>	<p>NC: Anglo-Saxon laws and justice</p>
<p style="text-align: center; font-size: 2em; font-weight: bold;">6</p>	<p>To develop a chronologically secure knowledge and understanding of ~British and world history, establishing clear narratives within and across the periods they study by learning about the last Anglo-Saxon kings of England and what happened in Britain during their reign.</p> <p>To explain how the last Anglo-Saxon kings shaped Britain.</p>	<p>NC: Edward the Confessor and his death in 1066.</p>
<p>Trips and Enrichment</p>		