



**Evercreech CofE Primary School**

**Medium-Term Plan – Autumn**

**Unit of Work:** What was it like in Tudor times?

**NC objective:** A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

<b>Week</b>	<b>Learning Objectives</b>	<b>Resources</b>
<b>1</b>	For all children to know where the Tudors are on a historical Timeline. For all children to know of the background to the Wars of the Roses. For all children to have seen the Tudor family tree and consider who was married to whom. For all children to understand the significance of the Tudor Rose. <u>LO: To understand how Henry VIII became King.</u>	Teacher produced PowerPoint Child guide Historical timelines Tudor family tree Picture of Tudor Rose
<b>2</b>	For all children to consolidate the understanding that they have about Tudor Court life and what Tudor Leisure, food, religion and clothing was like. <u>LO: To understand Tudor life and Tudor court.</u>	Teacher produced PowerPoint Child guide Card sort activity Glue
<b>3</b>	For all children to consider the similarities and differences between the wealthy & poor in Tudor times. To look at the homes of the wealthy & poor in Tudor England. To look at the Crime and punishments for wealthy and poor. To make a model of a wealthy Tudor home <u>LO: To compare rich and poor homes in Tudor times.</u>	Pictures of Poor and Wealthy in Tudor times Worksheets Rich and Poor, Crime and punishments Teacher produced PowerPoint Child guide Framework for making a Tudor House
<b>4</b>	For all children to know what Henry VIII looked like. For all children to know what Henry VIII enjoyed. Understand the reason why Henry VIII had so many wives. <u>LO: To learn about Henry VIII and his wives.</u>	Teacher produced PowerPoint Child guide Books Pictures and Posters History resources box
<b>5</b>	To have looked at an original Tudor recipe in the language of the time. To have sampled a Tudor desert. To have compared it with a desert that they may eat in the twenty-first Century. <u>LO: To look at Tudor foods.</u>	Teacher produced PowerPoint Child guide Foods Kitchen

<b>6</b>	<p>To understand the reasons for the voyages undertaken by the explorers of the Tudor age.</p> <p><u>LO: To understand how and why Tudors travelled.</u> To participate in some of the Entertainments from Tudor times. To consider what activities they believed would have been the most popular at the time. To decide which activity they would have enjoyed the most.</p> <p style="text-align: center;"><u>LO: To look at Tudor entertainment.</u></p>	<p>Teacher produced PowerPoint Child guide Landmarks video....Explorers</p>
<b>Trips and Enrichment</b>	<p>Glastonbury Abbey Tudor Day SWH loans</p>	



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**History Medium-Term Plan – Spring**

**Unit of Work:** Stone Age – Iron Age

**NC objective:** Change in Britain from the Stone Age to the Iron Age.

<b>Week</b>	<b>Learning Objectives</b>	<b>Resources</b>
<b>1</b>	To identify the Stone Age in history.	
<b>2</b>	To understand what daily life was like in the early Stone Age.	
<b>3</b>	To understand what early Stone Age people ate. Why hunting was important to Stone Age people.	
<b>4</b>	To understand how Stone Age people may have communicated.	Art Work

<b>5</b>	To understand how Stone Age people created tools and weapons.	
<b>6</b>	To understand what Stonehenge is and what it may have been used for.	
<b>Trips and Enrichment</b>	Rural life museum	



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**History Medium-Term Plan – Summer**

**Unit of Work:** Ancient Egypt

**NC objective:** The achievements of the first civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer, The Indus Valley, Ancient Egypt, The Shang Dynasty of China.

<b>Week</b>	<b>Learning Objectives</b>	<b>Resources</b>
<b>1</b>	To locate Ancient Egypt in time and place.	Class timeline. Maps of Ancient Egypt. Atlas
<b>2</b>	To understand how much of the life in Egypt depended on the Nile. To make deductions about life in the past.	BBC Bitesize- importance of the Nile video Pictures. Map
<b>3</b>	To identify differences in farming between ancient and modern Egypt. To understand the importance of the Aswan Dam.	‘Working on the Land’ Pictures Books.

4	To learn about the Egyptian tombs, pyramids and burial sites.	'The Pharaohs' Programme 2 Pictures Books.
5	To understand ancient Egyptian beliefs about life and death. - mummification  To learn about aspects of life in ancient Egypt. .	'Life under the Pharaohs' Programme 3
6	To produce a structured account about life in Ancient Egypt  To produce a structured account about life in Ancient Egypt. To present work to the class.	. Pictures Books Writing frames.
Trips and Enrichment	Tutankhamun museum	