



Geography LTP

	AUTUMN		SPRING		SUMMER	
	1 st Half	2 nd Half	1 st Half	2 nd Half	1 st Half	2 nd Half
EYFS	<p>Magical Me Understanding and exploring our local environment Recognising local landmarks Observing seasonal change (Summer to Autumn)</p> <p>UtW - People, Culture & Communities "Know about their immediate environment." "Describe what they see in their environment while outside."</p> <p>UtW - The Natural World "Explore the natural world around them." "Describe what they see, hear and feel while outside." "Understand the effect of changing seasons on the natural world around them."</p>	<p>Celebrations Understanding that people live in different places around the world Recognising that celebrations happen in many cultures Exploring similarities and differences between communities Noticing seasonal change (late Autumn → early Winter)</p> <p>UtW - People, Culture & Communities "Recognise that people have different beliefs and celebrate special times in different ways." "Know that there are different countries in the world and talk about the differences they have experienced or seen in photos."</p> <p>UtW - The Natural World "Understand the effect of changing seasons on the natural world around them." "Describe what they see, hear and feel while outside."</p>	<p>Food Glorious Food Understanding where food comes from (farm → shop → home) Learning about foods from different countries Recognising similarities and differences in what people eat around the world Beginning to understand land use: farms, fields, orchard</p> <p>UtW - People, Culture & Communities "Know that there are different countries in the world and talk about the differences they have experienced or seen in photos." "Recognise some similarities and differences between life in this country and life in other countries."</p> <p>UtW - The Natural World "Describe what they see, hear and feel while outside." "Understand some important processes and changes in the natural world around them, including the changing seasons." "Understand the key features of the life cycle of a plant"</p>	<p>Our Wonderful World Introducing continents and oceans Exploring different environments and habitats Understanding similarities and differences between places Noticing features of the natural world Beginning early map skills</p> <p>UtW - People, Culture & Communities "Know that there are different countries in the world and talk about the differences they have experienced or seen in photos." "Recognise some similarities and differences between life in this country and life in other countries."</p> <p>UtW - The Natural World "Explore the natural world around them." "Describe what they see, hear and feel while outside." "Understand some important processes and changes in the natural world around them." "Recognise some environments that are different from the one in which they live."</p>	<p>Once upon a time Exploring contrasting settings through stories Identifying features of environments in traditional tales Comparing real places with imagined/storybook places Developing early map-making skills Understanding journeys, paths and simple routes</p> <p>UtW - People, Culture & Communities "Recognise some similarities and differences between life in this country and life in other countries." "Know about their immediate environment and how it might be similar or different to story settings." "Understand that stories can come from different cultures."</p> <p>UtW - The Natural World "Explore the natural world around them." "Describe what they see, hear and feel while outside." "Recognise some environments that are different from the one in which they live."</p>	<p>Sealife and Fossils Exploring oceans and seas Understanding coastal environments Comparing land and water features Beginning to understand that environments change over time Introducing fossils as evidence of past landscapes and living things</p> <p>UtW - People, Culture & Communities "Recognise that some environments are different from the one in which they live." "Know that there are different countries in the world and talk about the differences they have experienced or seen in photos."</p> <p>UtW - The Natural World "Explore the natural world around them." "Describe what they see, hear and feel while outside." "Understand some important processes and changes in the natural world around them, including the changing seasons and the impact of humans." "Understand the key features of life cycles and that animals exist in different habitats."</p>

Year 1	Our Local Area <ul style="list-style-type: none"> • Maps 		Where do we live? <ul style="list-style-type: none"> • Human features 		The Seaside <ul style="list-style-type: none"> • Physical features 	
Year 2	Passport to the World <ul style="list-style-type: none"> • Maps and the UK 		Physical and human features <ul style="list-style-type: none"> • Continents and Oceans 		A Contrasting Locality (<i>Kenya</i>) <ul style="list-style-type: none"> • Comparison 	
Year 3	Welcome to the UK <ul style="list-style-type: none"> • Mountains, rivers 		Where in the World?		Brazil	
Year 4	Mountains, Earthquakes and Volcanoes		India		Where do I Live? What can I do?	
Year 5	Rivers - including the Water Cycle		Greece		Investigating the local area (<i>Our County of Somerset.</i>)	
Year 6	North Somerset vs North America (<i>Bristol vs Mexico</i>)		Features of our World		Mountain Environments	