

Art and Design and Design and Technology Action Plan 2025-2026

Focus	Autumn Actions	Success Criteria	Notes/ Review	Spring Actions	Success Criteria	Notes/ Review	Summer Actions	Success Criteria	Notes/ Review
Leadership and Management	Ensure that the Kapow scheme is being used across school and that everyone is following the LTP. Manage/organise any art competitions that arise through the year	Evidence in sketch books shows that the correct lessons are being taught. All staff members feel confident and equipped to deliver the curriculum effectively.		Design a new Pupil Voice survey - complete a pupil voice survey this term across EYFS, KS1 and KS2. Increase visibility of Art and DT to parents and visitors to school	Complete a pupil voice survey this term across school – share the findings in a staff meeting. To continue to add pictures of art and DT lessons and complete pieces to the website. For more artwork to be displayed around school.		Ensure all classes enter quality artwork into the Bath and West Show and the Evercreech Show. Hold a whole school Arts Week	Displays at both shows to be of a high standard. For our Arts week to be a success and for the work to be displayed to parents.	
Curriculum and Pedagogy	Ensure that all staff are following the sequence of the Kapow lesson plans. Encourage creativity and personal expression within the framework of the Kapow curriculum.	The outcomes of lessons will be evident and monitoring to take place through looking at displays, tapestry and sketch books.		Ensure that all staff are following the sequence of the Kapow lesson plans.	The outcomes of lessons will be evident and monitoring to take place through looking at displays, tapestry and sketch books.		Review and assess the implementation of the Kapow curriculum in Art and Design Technology.	Within a staff meeting review meeting to discuss challenges and successes within the curriculum implementation.	
Resources and Environment	Audit and organising of main art and DT resources Class teachers encouraged to plan ahead and	Audit complete and needed resources purchased.		Review and upgrade DT tools and resources.	Speaking to teachers and looking at the long term plan for DT, ensure we have all the		Identify resource gaps to deliver 2026-27 curriculum plans	Resources to be well stocked ready for September.	

	order the necessary resources in good time.				necessary tools to teach DT to a high standard.				
Monitoring and Assessment	Improve Monitoring of Student Progress	Implement a termly assessment framework for Art and Design Technology. Develop a progress tracking sheet for each year group.		Enhance Teacher Assessment Practices	Provide CPD sessions on effective assessment strategies in Art and Design Technology. Create a shared bank of assessment criteria among staff.		Foster Student Reflection and Self-Assessment	Introduce student reflection journals for Art and Design Technology. Create self-assessment checklists for each project.	
Training and Development	Apply again for ArtsMark – aiming for our Gold award.	Conduct a self-assessment against the ArtsMark criteria to identify strengths and areas for improvement.		Collect evidence for ArtsMark award			Collect evidence for ArtsMark award Complete NSEAD and KAPOW online CPD sessions -	Cascade relevant information and training opportunities learnt from CPD.	
Partnerships	Classes to work with artists such as Darrell Wakelam – for us to organise parent workshops.	For parent and children workshops to take place and for quality artwork to be produced.		Develop community art projects - Display art work at St Peter's around Easter time. Work could be displayed during a coffee morning to raise money for art supplies?	Each class to produce quality artwork to be displayed in church for the local community.		Local artists during our Arts Week Evercreech Show Society Bath and West Show	Each class to produce quality artwork to be displayed for the local community.	