



Evercreech C of E Primary School Curriculum Information

**Year
Term**

Y6

Summer 2026

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	Developing writing skills across a range of narrative and non-fiction genres; reading comprehension skills with emphasis on inference and deduction; on-going grammar and punctuation skills, handwriting, spelling strategies and rules. Continuing to read a wide range of fiction and non-fiction including poetry.
Mathematics	Following the Year 6 Mathematical National Curriculum objectives, children will revise the topics of: <ul style="list-style-type: none"> ◆ Number: place value, four functions, fractions, measures, ◆ Geometry: shape , position and direction and ratio and proportion ◆ Year 7 transition: statistics, ratio and proportion and algebra There will be a strong emphasis on using and applying knowledge and skills in reasoning tasks.
Science	Consolidating understanding of all KS2 topics: Children will revisit key scientific topics and deepen their understanding of properties and changes of materials, the water cycle, plants, sound, rocks, and Earth and space. They will build on prior knowledge by exploring how these concepts connect to the world around them through investigation, observation, and discussion.
Computing	Creating Media (3D Modelling) Children will learn how to work in 3D on a computer with the intention of creating their own 3D digital model using TinkerCAD. Programming (Sensing Movement): To develop a programme using inputs/outputs on a controllable device. E-safety: Children will look at age appropriateness and healthy use of technology.
French	In my French house: Children will learn how to describe a house, the different rooms and who live there. French sports: Children will be using the verb 'aller' meaning to go. They will discuss various sports that can be seen at the Olympics.
DT	Textiles: Children will explore and compare real textile products, thinking about how they look, how they are used and how they affect the environment. Props: Children will use their knowledge of DT and art to create props for the annual year 6 performance.
Art	Sculpture — Making memories: Children will make their own sculptures related to memories. They will learn to represent memories through art, using various materials and techniques, and develop their skills in planning, creating, and evaluating.
Geography	Mountain environments: Children will locate mountain ranges and explore the surrounding areas using maps and atlases. They will learn how different types of mountains are formed, such as volcanic activity or the movement of tectonic plates, and investigate the impact mountains have on the environment and humans.
History	Influential people: Children will learn about influential people who helped shape the world, including monarchs and other significant figures. They will explore their lives, achievements, and the lasting impact of their legacies on society and history.
RE	Islam: Children will investigate the Islamic faith and look at key religious festivals, the importance of prayer and the Qur'an. Humanism: Children will become familiar with the terms 'material world' and 'secular' and understand the principles of humanists and the difference between right and wrong.
Music	Improvisation: Exploring the question 'How does music shape our way of life?' using phrasing and dynamics. Year 6 Production: The children will rehearse and perform a production to culminate their time at primary.
PE	Athletics: Children will develop their skills on running for speed and distance including hurdles and will develop their throwing skills. In addition, they will practise jumping for height and distance. Striking and Fielding: Children will continue to develop bat and ball skills in competitive games. Swimming.
PSHE/RSE	Being my best: Children will discuss aspirations and goals. They will consider how to look after their own mental health and to manage risks. Growing and changing: Children will review puberty and feelings, conception to birth and respectful relationships; there will be a special focus on transition to secondary school.

Homework



MATHS

Children will receive Maths homework on a Friday to be handed in the following Wednesday.

Relevant SATS Booster homework is set on a Wednesday to be handed in on the following Wednesday.

Times Tables practise using TTRockStars and MathsFrame.



ENGLISH

Children will receive English homework on a Friday to be handed in the following Wednesday.

Relevant SATS Booster homework is set on a Wednesday to be handed in on the following Wednesday.



SPELLING

Weekly spelling tests will be set every Friday and tested the following Friday.

Children should use Spelling Shed (www.spellingshed.com) to learn their spellings everyday (including lists from previous weeks).

Children should be able to spell all words from the Y5/6 statutory Word List.



READING

Reading books and reading records should be brought to school and taken home every day.

Children should read at home for at least 15 minutes each day, including some time reading with an adult. Daily reading should be recorded in the reading record and signed by an adult.

ADDITIONAL INFORMATION:

- ◆ Additional homework may be set when necessary to support preparation for secondary school.
- ◆ We encourage you to use reading diaries or Dojo messaging to share any questions or comments. Appointments can also be arranged at the end of the day to meet with parents/carers in person.

Collective worship:

Exploration of a range of moral, spiritual and religious issues linked to everyday life.