



**Evercreech**  
CofE Primary School

## Evercreech C of E Primary School Curriculum Information

**Year**

Y2

**Term**

Summer 2026

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	To develop skills in speaking and listening for a wide range of purposes in different contexts. To encourage group discussion and interaction and develop techniques of drama. To read and write for a range of purposes. To develop word recognition decoding (reading) and encoding (spelling). To understand, interpret, engage and respond to different texts. To create texts and develop sentence structure, punctuation and presentation.
Mathematics	Following the Year 2 Mathematical National Curriculum objectives, children will focus on: <ul style="list-style-type: none"><li>◆ Geometry – position and direction inc. clockwise and anticlockwise.</li><li>◆ Measurement – estimate and capacity, temperature, time to the nearest 5 mins.</li><li>◆ Addition, subtraction, multiplication and division.</li></ul>
Science	<b>Living Things in their habitats:</b> Year 2 pupils learn to identify living, dead, and non-living things, and understand how plants and animals rely on habitats for food, water, and shelter. They explore different habitats and microhabitats, observe living things, and are introduced to simple food chains, while
Computing	<b>Programming:</b> Children will create a sequence of commands to programme their own quiz. <b>E-safety:</b> Children will learn about the healthy use of technology. <b>Creating media:</b> Children will create music digitally and non-digitally and compare how this is done.
Geography	<b>A contrasting locality:</b> Children will use maps and atlases to identify human and physical features. They will investigate and compare Somerset with an African town.
History	<b>Significant figures from the past:</b> To gather information from pictures from the past. To recognise similarities and differences between our lives and people in the past. To understand the lives and impact of Florence Nightingale, Edith Cavell and Mary Seacole.
RE	<b>Agape:</b> Children will gain an understanding of what Christians believe about love. We will look at different events linking to love and kindness like feeding the 5000. <b>Humanism:</b> Children will learn about why Humanists believe that all humans are special.
Music	<b>Exploring improvisation:</b> Children will learn to explore improvisation using music notes and singing. <b>Our Big Concert:</b> Children will create a performance through their own choice of songs.
PSHE/RSE	<b>Being my best:</b> Children will learn about growth mindset, looking after their bodies, hygiene and health. <b>Growing and changing:</b> Children will focus on lifecycle changes, dealing with loss and being supportive.
Art	<b>Sculpture and 3D:</b> Children will mould and sculpt clay into 3D houses. The children will also have
DT	<b>Mechanisms—Making a moving animal</b> Children will explore levers, linkages and pivots.
PE	<b>Tennis:</b> Pupils learn basic tennis skills, including racket control and simple shots, while developing coordination and teamwork through fun games and simple rules. <b>Athletics:</b> Children will master basic movements and apply these skills to a range of athletic activities.

# Homework



## MATHS

Activities to support and enhance classroom learning. Also, learning number bonds to 10, 20 and 100 and knowing the 2, 5, 10 and 3 times tables by heart, in and out of order. A variety of reasoning questions to support the children with problem solving.



## ENGLISH

Activities to support and enhance classroom learning. Please keep working on presentation and handwriting, paying particular attention to ascenders, descenders and joins.



## SPELLING

Throughout this term we will be revising the spelling of the key words. Your child may bring home spellings that they have had previously but are the spellings that are commonly spelt incorrectly in everyday writing. Children will be required to learn a weekly list of spellings for a test on a Wednesday. They will also be required to carry out a simple task that links the spellings with our punctuation and grammar work.



## READING

10-15 minutes reading **every** day. It is imperative that your child reads everyday, even if they are fluent readers. This reading need not be limited to the reading books that are sent home. We encourage you to talk about your child's reading with them to ensure understanding. It is very helpful for us if any reading is recorded in the reading record book.

### ADDITIONAL INFORMATION:

- ◆ PE is on a Monday and Thursday.
- ◆ Homework is due back on **Wednesdays**. The homework we send home supports and consolidates the work done in class. It is, therefore, very important that this work is completed. Most tasks should be completed independently with minimum support and returned to school on time.

### Collective worship:

- ◆ Collective Worship takes place each day in our classrooms or in the hall as a key stage. The themes that will be covered in collective worship throughout this term will include: Saints Days, stories of Jesus, making decisions, the journey of life and saying goodbye.