



**Evercreech C of E Primary School
Curriculum Information**

Year

Y3

Term

Summer 2026

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	Children will focus on the Year 3 National Curriculum English objectives, including; phonics, reading, spelling, punctuation, grammar, comprehension skills. Writing skills - fiction/non-fiction, story writing including character descriptions, letters for a range of purposes, note making, poetry and handwriting.
Maths	Following the Year 3 Mathematical National Curriculum objectives, children will develop their knowledge of: <ul style="list-style-type: none">◆ Measure inc. perimeter of simple 2D shapes, time inc. to the nearest minute, Roman Numerals, compare, add and subtract: lengths (m/cm/mm), mass (kg/g) and volume/capacity (l/ml).◆ Addition and subtraction using more complex numbers, money inc. change, formal methods for up to 3 digits, estimating answers, use of inverse operations and problem solving inc. missing numbers.◆ Fractions of numbers, unit fractions and non-unit fractions◆ Multiplication and division methods (3, 4 and 8 multiplication tables)
Science	Rocks: Children will be looking at the characteristics of rocks and soils and understand the properties of different rock types, their location and uses; they will also learn about fossil formation. They will perform investigations and experiments to compare physical properties and appearance.
Computing	Desktop publishing: Children will become familiar with 'text' and 'images' and begin to understand the use of these to communicate offline and online. They will become familiar with desktop publishing software. Events and actions in programming: Children will explore the links between events and actions, while consolidating prior learning relating to sequencing. They will explore computer programming and creating media through technology.
Geography	Brazil: Children will be drawing comparisons between life in the UK and life in Brazil. They will be look at geographical features as well as traditions and celebrations such as carnivals.
History	The Anglo-Saxons: Children will understand settlement by the Anglo-Saxons and the Scots. In addition, they will learn about the Anglo-Saxons as traders and their lifestyles.
RE	Islam: Children will understand how the Islamic faith was founded and by whom. They will be able to explain the key beliefs held by Muslims and how they worship and celebrate their faith.
Music	Enjoying Improvisation: Children will explore structure and patterns in songs before improvising over music. Reflecting on music: Children will listen and appraise classical music whilst consolidating previous learning.
Art	Craft and design: Children will apply painting and drawing skills in the style of an ancient civilisation. Children will produce a complete painted or drawn piece from a design idea.
DT	Structures— Constructing a castle: Children will identify and learn about key features of a castle before designing and making a 3D structure of an Anglo-Saxon settlement. Eating Seasonally: Children will learn about seasonal produce and their availability in the world. They will produce a seasonal dish.
PE	Athletics: Children will develop their running skills using obstacles & jump for height and distance. Cricket: Children will develop their communication and coordination skills.
PSHE/RSE	Being my best: Children will learn how to keep themselves healthy and well and how to develop skills. Growing and changing: Children will focus on relationships and changing bodies.

Homework



MATHEMATICS

Consolidation of work carried out that week.

Mental maths/times tables practise.

TT Rockstars.



ENGLISH

Comprehension sentence work.

Grammar strategies to aid composition.

Consolidation of work carried out that week.



SPELLING

Variety of spellings including strategies being taught.

Use of common exception words and their correct spellings in homework.

Encouragement of correct letter formation to aid and improve spellings.



READING

Children should read at least 10 minutes per day, including 3 times a week to an adult.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book.

With three successful reads at home per week with an adult, children will be invited to 'Cookie Club' on a Friday.

ADDITIONAL INFORMATION:

- ◆ PE kits are to be worn in school on a Tuesday and a Thursday. (Black shorts, yellow logoed T-shirt, daps or trainers and black track-suit bottoms or leggings for colder weather)
- ◆ Homework will be given out on Thursday, to be returned completed, on the following Thursday.
- ◆ **Please could all belongings be clearly named.**
- ◆ Children will participate in daily collective worship.
- ◆ Children to bring a **healthy** snack and water bottle to school everyday (clearly labelled).

Collective Worship:

We will be focusing on the key themes of feelings and sharing, communication, thinking ahead and endings. The children will understand the importance of prayer and the school's core Christian values.