



# Evercreech

CofE Primary School

## Evercreech C of E Primary School Curriculum Information

Year

Y1

Term

Summer 2026

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	This term Year 1 will be learning about fantasy Stories. The children will be encouraged to explore the themes and characters, order and make predictions about what might happen, expand vocabulary and use the key features to support their own writing. They will learn about poetry and begin to write simple poems using knowledge of phonics and spelling patterns. Throughout their work, the children will explore patterns of language and repeated words and phrases. We will also practise reading, spelling of high frequency words with accuracy and learn to use adjectives, conjunctions, verbs and nouns when writing in sentences.
Phonics	Children will be blending their sounds to read new words as well as practising 'Alien Words' (synthetic phonics words). They will be encouraged to use their phonics to spell words independently when they are writing before applying their knowledge of previously taught graphemes throughout their learning.
Maths	Following the Year 1 Mathematical National Curriculum objectives, children will learn to: <ul style="list-style-type: none"><li>◆ Use subtraction to find the difference by counting on or back within 100.</li><li>◆ Solve problems involving counting, adding, subtracting, doubling and halving in the context of numbers, measures or money.</li><li>◆ Solve simple multiplication and division number sentences by counting in 1s, 2s, 5s and 10s.</li><li>◆ Solve one step problems, including simple arrays.</li><li>◆ Begin to measure length, capacity and weight.</li></ul>
Science	<b>Animals and other Humans:</b> Children will identify and name common animals, including fish, amphibians, reptiles, birds, and mammals. They will describe and compare their basic structures, including pets. <b>Plants:</b> Children will identify and name common wild and garden plants, including deciduous and evergreen trees. They will also describe the basic structure of flowering plants and trees.
Computing	<b>Multimedia: Animations:</b> To use a tablet to create a simple stop-frame animation; To create movement on screen and to predict what will happen with changes to timing and size of movements.
Geography	<b>The Seaside:</b> Children will identify the features of a seaside and understand that a seaside is located where the land meets the sea.
History	<b>Understanding the Past—Seaside:</b> To make comparisons between seaside holidays in the past and present day.
RE	<b>Judaism:</b> Children will gain an understanding of what Jewish people believe about the Torah and learn about significant events and festivals.
Music	<b>Having fun with inspiration:</b> Children will improvise, compose songs with activities to music. <b>Let's perform together!:</b> Children will sing, dance and play together to create a performance.
Art	<b>Painting and mixed media - Colour Splash:</b> Children will explore primary and secondary colours by mixing paints using a range of media. They will name primary colours, mix them to create secondary colours, explore different shades, and use these skills to print, paint, decorate with patterns, and describe their finished work.
DT	<b>Mechanisms: Wheels and Axels:</b> Children will use appropriate tools to cut shapes accurately and test and compare different wheels. They will then design, create and finish a pull-along toy, and evaluate it against design criteria, giving feedback.
PSHE	<b>Growing and Change:</b> To understand how our bodies change as we grow and taking care of self and others. <b>Being my Best:</b> To understand how to keep healthy and growth mindset
PE	<b>PE Coach – Athletics:</b> Children will develop core athletic skills through running, jumping, throwing, and catching, while improving their balance, agility, and coordination in athletics and striking and fielding games. <b>Class Teacher – Tennis:</b> In tennis, they will build on their movement skills and teamwork, and begin to use simple tactics for attacking and defending in team games.

# Homework



## MATHS

Homework will be based on work completed in class during the week.

Children should continue to learn 2, 5 and 10 time tables in and out of order.

Children should practise number bonds and develop confidence in telling the time.



## ENGLISH

Homework tasks should be completed either on the worksheet provided and should be completed using a sharp pencil.

Children should use a pencil correctly and write sentences using finger spaces, full stops and capital letters.

Children should also use this as an opportunity to practise their handwriting.



## SPELLING

Children should continue to practise keyword spellings.

Children are encouraged to look at and practise their **spellings** over the course of the week, ready for the test on **Fridays**.



## READING

Please encourage your child to apply their phonics to sound out unfamiliar words **independently**.

Regular reading at home is encouraged; we expect our pupils to read every day at home and at least **3 times** a week for **10 minutes** to an adult.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book. These will be checked weekly.

## ADDITIONAL INFORMATION:

- ◆ PE kits are to be worn in school on a **Monday** and a **Thursday**. (Black shorts, yellow logoed T- shirt, daps or trainers and black tracksuit bottoms or leggings for colder weather)
- ◆ Homework will be given out on **Fridays**, to be returned completed, on the following **Thursday**.
- ◆ Please could all belongings be clearly named.
- ◆ Children will participate in daily collective worship.
- ◆ Please can Children bring in a water bottle to school everyday (clearly labelled).
- ◆ Fruit is provided for your child daily. However, if you wish to provide your own healthy snack you can.

## Collective Worship:

- ◆ We will be focusing on the key themes of feelings and sharing, communication, thinking ahead and endings.
- ◆ The children will understand the importance of prayer and the school's core Christian values.