



## Evercreech C of E Primary School Curriculum Information

<b>Year</b>	<b>Y4</b>
<b>Term</b>	<b>Spring 2026</b>

**Dear Parents,**  
**This letter is designed to provide key information about learning this term.**

<b>SUBJECT</b>	<b>CONTENT</b>
<b>English</b>	This term, the children will be focusing on stories from other cultures using traditional Indian tales to link with our Geography theme on India. The children will also have the opportunity to explore a range of poetry and non-fiction texts. We will continue to consolidate reading comprehension skills using a variety of texts. Throughout the term, the children will broaden their understanding of grammatical techniques and devices.
<b>Mathematics</b>	Following the Year 4 Mathematical National Curriculum objectives, children will learn to; <ul style="list-style-type: none"><li>◆ To use formal written methods for multiplication, subtraction, addition and division.</li><li>◆ To understand decimals, fractions, and negative numbers. We will also be teaching strategies to help the children apply their skills and knowledge to real life situations as well as developing their mental maths capabilities. This will include rounding.</li><li>◆ There will be an ongoing focus on mental recall of all times tables. This will help to prepare the children for the MTC in the summer term.</li></ul>
<b>Science</b>	<b>States of matter:</b> Children will become aware of the different states of matter: solids, liquids and gases. They will also learn about how these states relate to the water cycle. <b>Sound and vibration:</b> Children will look at how sounds are made and recognise the process of how we hear vibration in our ears. They will consider the impact of pitch, volume and distance on sound.
<b>Computing</b>	<b>Computing systems and networks:</b> Children will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which needs to be kept secure. <b>Data and information:</b> Children will consider how and why data is collected overtime.
<b>Geography</b>	<b>India Study:</b> Children will look at a case study of India. They will develop their map skills as well as learning about the education, work and daily life of people in a range of different locations across India. Children will make comparisons between life in India and life at home including religion and culture.
<b>History</b>	<b>The Vikings and Anglo- Saxons:</b> Children will learn about the chronology of Vikings within the wider historical context. They will explore daily life for people and the impact the Vikings had on Britain.
<b>RE</b>	<b>What do Christians believe about Salvation?</b> :Children will understand that Christians refer to Jesus as 'the Saviour,' believe in the Salvation story (God's creation, humanity's fall, God's plan, and Jesus as the saviour), and learn from Bible stories like Zacchaeus and Jesus' crucifixion, which emphasise forgiveness and redemption for all.
<b>Music</b>	<b>Composing:</b> Children will build on their composing last term to learn about musical notation and how to recognise a tonic pitch. They will listen to music from 'Peter and the Wolf' and be able to express how it makes them feel. <b>Play Practice:</b> The children will be involved in a production this term.
<b>Art</b>	<b>Painting: Light and Dark:</b> Children will understand that using lighter and darker tints and shades of a colour can create a 3D effect.
<b>DT</b>	<b>Structure:</b> The children will design and make a helmet using strengthening techniques to reinforce the shell structure.
<b>PE</b>	<b>Gymnastics:</b> Children will learn a range of techniques that can be used in a sequence. <b>Striking and Fielding Games:</b> Children will learn a range of skills that can be used in cricket. <b>Invasion Games:</b> Children will continue to develop their balance, co-ordination and spatial awareness skills through invasion games.
<b>PSHE/RSE</b>	<b>Keeping safe:</b> Children will learn to manage risks. <b>Rights and respect:</b> Children will learn how they can make a difference in the world.

# Homework



## MATHS

Maths homework will go home on a **Friday** reinforcing previous topics learned.

Homework should be handed in on **Wednesday** please.



## ENGLISH

English homework will go home on a Friday reinforcing topics already learned.

Homework should be handed in on **Wednesday** please.



## SPELLING & TIMES TABLES

Spellings will be sent home each Friday and will be tested the following Thursday.

There will be a variety of spellings relating to strategies being taught.

Times tables will be tested weekly.



## READING

Regular reading at home is important. Children should be reading at least 3 times a week for 10 minutes to an adult.

Reading records and reading books must be in school every day to ensure we can monitor how regularly your child is reading in and out of school.

## ADDITIONAL INFORMATION:

- ◆ PE kit of black shorts, logoed yellow t-shirt and trainers/daps of the right fit need to be worn on PE days. (Tracksuit bottoms and trainers are recommended for outdoor PE.) PE will be on Tuesdays and Thursdays for the first half of term, and Tuesdays and Fridays in the second half of term.
- ◆ A collective act of worship will take place every day. This will consist of Bible stories, songs and prayers.
- ◆ Please could all belongings be clearly named.

## Collective Worship:

- ◆ We will be focusing on our FAITH values.