



Evercreech
CofE Primary School

Evercreech C of E Primary School Curriculum Information

Year

Year 5

Term

Autumn 2026

Dear Parents,

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	This term, children will develop their understanding and application of a range of grammatical rules, with a particular focus on using complex punctuation, including parenthesis and colons, accurately and effectively. They will strengthen their reading comprehension skills and explore the features and structures of a variety of text types, including instructions, newspaper reports, narratives and persuasive texts, applying their knowledge of grammar and punctuation to communicate clearly and effectively.
Maths	Following the Year 5 Mathematical National Curriculum objectives, children will learn about: • Number and place value—numbers to 10,000,00, tenths and hundredths, squared and cubed numbers. • Fractions inc. common factors, multiples, prime numbers, simplifying and ordering fractions. • Measure—perimeter of rectilinear shapes, area of rectangles and irregular shapes and volume. • Geometry—properties of 3D shape inc. irregular and regular polygons, angles and degrees & reflection and translation. • Statistics—line graphs inc. tables.
Science	<u>Properties of materials:</u> Children will compare and group together everyday materials on the basis of their properties and use knowledge of solids, liquids and gases to decide how mixtures might be separated. <u>Living things and their habitats:</u> Children will study life cycles of amphibians, mammals, birds and insects. They will look at the life process of reproduction in plants including dissecting flowers to look at the parts.
Computing	<u>Computing systems and networks:</u> Children will develop their understanding of computer systems and how information is transferred between systems and devices. <u>E-Safety:</u> Children will agree class rules and safety as well as look at aspects of cyberbullying.
Geography	<u>Rivers inc. the water cycle:</u> Children will identify the parts of a river and explore the role each part plays. Children will explore the major rivers on Earth and visit a local river to examine the wildlife and ecosystems.
RE	<u>How do people understand good and evil?:</u> Children will explore how Christians, Jews, Buddhists and Hindus understand good and evil, considering how their beliefs influence their moral choices and behaviour. <u>Why do people have different worldviews?:</u> Children will explore how people's worldviews are shaped by factors such as religion, faith, culture, values and personal experiences.
Music	<u>Melody and Harmony:</u> Children will explore the difference between melody and harmony through improvising, performing and composing. <u>Sing and Play in Different Styles:</u> Children will explore and perform music in a range of styles, including orchestral, gospel and rock and roll.
Art	<u>Painting and mixed media, portraits:</u> Children explore portrait art by learning how to draw realistic facial proportions and experimenting with watercolours and collage.
DT	<u>Electrical systems:</u> Children will develop an understanding of series circuits by investigating how electrical products are constructed.
PSHE	<u>Being my best:</u> Children will learn about independence and responsibility and how to keep themselves healthy and safe. They will improve their awareness of the media and learn more about their community. <u>Valuing differences:</u> Children will learn to recognise and celebrate difference inc. religion and cultural. They will also look at the influence and pressure of social media.
PE	<u>Fundamental skills:</u> Children will develop their running, jumping and movement skills. <u>Dance:</u> Children will perform dances using a range of movement patterns.
MFL	<u>French:</u> Children will review how to use nouns, articles and adjectives correctly, including matching words and placing them in the correct order. They will also develop greater confidence in their listening skills.

Homework



MATHS

The children will be set a piece of maths homework on a **Friday**. This will be checked the following **Thursday**.

The children will be given a set of times tables to be practised at home on a **Friday**. These will be tested on **Fridays**.

The children should continue using Times Table Rockstars for regular times table practise.



ENGLISH

The children will be set a piece of English homework on a **Friday**. This will be checked the following **Thursday**.



SPELLING

Spelling lists will be given every **Friday** and tested on the following **Friday**.

Children will be given a login to **Spelling Shed** to view their weekly spellings.

Spellings should be practised daily in your child's homework book or on Spelling Shed.



READING

Reading books should be brought to school and taken home every day.

Children should read at least 10 minutes per day, including some reading to an adult.

Please could parents sign the Reading Record at least three times a week once they have heard their child read. Reading records are checked on a **Thursday**.

ADDITIONAL INFORMATION:

- PE kits are to be worn in school on a **Tuesday** and a **Thursday**. (Black shorts, yellow logoed T-shirt, daps or trainers and black tracksuit bottoms or leggings for colder weather).
- Homework will be given out on **Fridays**, to be returned completed on the following **Thursday**.
- Please could all belongings be clearly labelled with your child's full name.
- Children will participate in daily Collective Worship.
- Children need to bring a healthy snack and water bottle to school everyday, clearly labelled with their full name.