



Evercreech
CofE Primary School

Evercreech C of E Primary School Curriculum Information

Year

Y1

Term

Autumn 2026

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	In line with the objectives of the English National Curriculum, children will develop their ability to retell stories and sequence events using appropriate story language. They will identify the key features and elements that shape different types of texts, while developing their understanding of the differences between fiction and non-fiction. Children will also practise reading and spelling common exception words, applying these confidently and accurately within their own sentences.
Phonics	Children will be reading frequently, remembering to sound out the words correctly using phonic knowledge. They will be encouraged to use their phonics to spell words independently when they are writing before applying their knowledge of previously taught graphemes throughout their learning.
Maths	Following the Year 1 Mathematical National Curriculum objectives, children will focus on: • Number and place value to 100 • Addition and subtraction inc. number bonds to 20 • Multiplication and division including problem solving • Measurement including lengths and measures • Properties of 2D shapes
Science	<u>Animals Including Humans:</u> Children will recognise and name parts of the body, use their five senses, learn about the human life cycle, and identify similarities and differences between humans and other animals. <u>Seasonal Changes:</u> Children will observe and describe changes across the seasons, investigate weather patterns, and explore how and why day length changes throughout the year.
Computing	<u>Multimedia:</u> To capture images using a tablet and manipulate them to create effects. <u>Technology in our Lives:</u> To develop understanding of the technology around us and its purpose. <u>Programming:</u> To program a floor robot and begin to develop short algorithms. <u>E-safety:</u> Children will create internet safety rules in the classroom.
Geography	<u>Our Local Area:</u> Children will identify human and physical features of the local area using maps, compasses, and keys. They will also develop important skills in reading and creating their own maps.
History	<u>Understanding the Past through Toys:</u> Children will explore similarities and differences between toys from the past and today. They will investigate the materials used, develop vocabulary to describe old and modern toys, and learn how toys have changed over time.
RE	<u>Why do we like what we like?</u> Exploring our likes, dislikes and preferences. <u>How do Christians celebrate Christmas?</u> Learning about local Christian Christmas traditions and celebrations. <u>How does Christmas affect our environment?</u> Exploring the impact of Christmas celebrations on our local environment.
Music	<u>My Musical Heartbeat:</u> Children will develop their skills in identifying and moving to the 'pulse' or 'beat' of music. <u>Dance, Sing and Play!</u> Children will explore 'rhythm' and 'pitch', developing their musicality.
Art	<u>Exploring Line and Shape:</u> Children will create a self-portrait while exploring colour, pattern, texture, line, shape, form, and space through a variety of art and design techniques.
DT	<u>Textiles Creating Puppets:</u> Developing textile skills to design and create hand puppets inspired by characters from a well-known fairytale.
PSHE	<u>Rights and responsibilities:</u> Children will understand how to take care of things including themselves. <u>Valuing differences:</u> Children will learn to recognise and celebrate differences and know how to respect others.
PE	<u>Multi-skills:</u> Children will learn awareness of space, balance and co-ordination. This will build a foundation of hand-eye coordination and ball control in a range of different sports inc. co-operating as part of a team. <u>Dance:</u> Children will focus on stretches, balance, bending, twisting and travelling in time to music. They will learn to express their feelings through music.

Homework



MATHS

Homework will be based on work completed in class during the week.

Children are encouraged to practise the 2, 5 and 10 time tables in and out of order.

Children are encouraged to practise number bonds and develop confidence in telling the time.



ENGLISH

Homework will be consolidation of work carried out that week.

To use a pencil correctly and write sentences including finger spaces, full stop and capital letters.

Children are encouraged to practise their handwriting, paying particular attention to the correct formation and placement of letters, including ascenders, descenders and positioning on the line.



SPELLING

Children are encouraged to continue to practise keyword spellings.

Practise the list of **spellings** for the weekly test on **Friday**.



READING

Please encourage your child to apply their phonics to sound out unfamiliar words **independently**.

Regular reading at home is encouraged; we expect our pupils to read every day at home and at least **3 times** a week for **10 minutes** to an adult.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book. These will be checked weekly.

ADDITIONAL INFORMATION:

- ◆ PE kits are to be worn in school on a **Tuesday** and a **Friday**.
- ◆ **Homework:** Homework will be sent home on **Fridays** and should be completed and returned by the following
- ◆ **Thursday**.
- ◆ Please could all belongings be clearly named.
- ◆ Children will participate in daily collective worship.
- ◆ Please can children bring in a water bottle to school everyday (clearly labelled).
- ◆ Fruit is provided for your child daily. However, if you wish to provide your own healthy snack you can.