



Evercreech
CofE Primary School

Evercreech C of E Primary School Curriculum Information

Year
Term

Y6
Autumn 2026

Dear Parents,

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	Developing writing skills across a range of narrative and non-fiction genres; reading comprehension skills with emphasis on inference and deduction; on-going grammar and punctuation skills, handwriting, spelling strategies and rules. Continuing to read a wide range of fiction and non-fiction including poetry.
Maths	Following the Year 6 Mathematical National Curriculum objectives, children will revise the topics of: • Number—place value, four functions & negative numbers • Fractions • Measurement—area, volume and conversions • Geometry—shape, position, reflection and direction • Ratio and proportion including percentages and statistics & Algebra—use of formula
Science	Living things and their habitats: Children will describe how living things are classified into groups and the reasons for this. They will create a classification key based on characteristics. Animals including humans: Children will understand more about the major organs in the body and revise the process of digestion and the skeletal, muscular and circulatory systems.
Computing	Computing systems and networks: Children will explore how data is transferred over the internet and recognise how the internet supports online communication. Creating media: Children will learn what makes a good webpage and use this information to design and evaluate their own. E-Safety: Children will agree class internet safety rules and investigate age appropriate apps.
Geography	South Somerset vs South America: Children will compare two regions by exploring their similarities and differences. They will identify physical geography (natural features like mountains and rivers) and human geography (manmade features like towns and roads).
Art	Drawing: Children will explore street art and learn how perspective is used in artwork. They will then design and create their own street art piece and evaluate their finished work.
DT	Mechanical systems: Children will design, make, and evaluate an automata toy by choosing suitable materials and using creative techniques to bring their ideas to life.
History	WWII: Children will learn about key events during the war, including rationing, evacuation, and what everyday life was like for people at the time.
RE	Religious beliefs: Children will explore a range of worldviews, ethics and values, examining beliefs and practices from Christianity, Islam, Humanism and other religious traditions.
Music	Music and technology: Children will be introduced to a variety of musical styles and will learn to listen carefully, evaluate, and compare them, with a focus on rhythm.
PE	Multi-skills: Children will develop fundamental skills in running, jumping, movement and teamwork, applying these through a variety of physical activities and games. Ball games: Children will improve their movement skills in sport by practising control, coordination, and a range of physical techniques.
PSHE/RSE	Me and my relationships: Children will develop cooperation skills and look at positive relationships. Valuing differences: Children will learn to recognise and celebrate difference and recognise/reflect on prejudice based bullying. They will learn to understand bystander behaviour and gender stereotyping
French	French: Children will develop their French speaking, listening, reading and writing skills through topics including sports, the Olympic Games, holidays, the home, and revision of previously learned language.

Homework



MATHS

Children will receive Maths homework on a **Friday** to be handed in the following **Wednesday**.

Relevant Booster homework is set on a **Thursday** to be handed in on **Wednesday**.

Times tables to be practised at home for daily tests.



ENGLISH

Children will receive literacy homework on a **Friday** to be handed in the following **Wednesday**.

Relevant Booster homework is set on a **Thursday** to be handed in on **Wednesday**.



SPELLING

Spelling Lists will be given every **Friday** and tested the following **Friday**.

Spellings should be practised daily; children should include lists from previous weeks.

Children should be able to spell all words from the Y5/6 statutory Word List.



READING

Reading books should be brought to school and taken home every day.

Children should read at least 15 minutes per day at home, including some reading to an adult. Children to record daily reading in reading diaries.

ADDITIONAL INFORMATION:

PE kit of black shorts/tracksuit bottoms, yellow t-shirt and trainers of the right fit need to be worn to school on days that children have PE. The class P.E days will be **Tuesday** and **Wednesday**.

All homework set will be recorded in the homework diaries/books. Additional homework will be set as required.

We would encourage you to use the homework books/reading record books to record any questions or comments you wish to share with us. Please ensure your child brings any comments to our attention as we may not check each diary/book daily. Times can be arranged at the end of the day to see parents in person.

Collective worship:

Through collective worship, children will reflect on key values, develop a sense of community and belonging, and deepen their understanding of British Values, including respect, tolerance, democracy, individual liberty and the rule of law.