



Evercreech
CofE Primary School

Evercreech C of E Primary School Curriculum Information

Year

Reception

Term

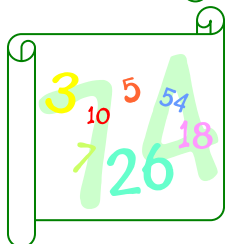
Autumn 2026

Dear Parents,

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
Communication and Language Literacy	In line with the EYFS curriculum, children will continue their phonics learning through the Unlocking Letters and Sounds Programme . They will focus on: Developing confidence when speaking and sharing ideas with others. Listening carefully and responding to what they hear. Learning what good listening looks like. Enjoying and discussing a wide range of stories, rhymes and poems. Developing vocabulary through stories, conversations and our experiences. Learning their Phase 2 phonemes and beginning to blend and segment words. Recognising and reading words containing known sounds. Developing independence when writing. Developing correct letter formation and pencil control. Writing their name and beginning to write labels, captions and simple sentences.
Mathematics	They will focus on: Explore numbers through practical activities and everyday experiences. Develop secure counting skills and 1:1 correspondence. Recognise and represent numbers to 5 and beyond. Subitise small quantities. Compare groups of objects and identify more, fewer and the same. Explore sorting and grouping objects in different ways. Explore repeating patterns. Begin to explore one more and one less. Use mathematical language to compare size, length, weight and capacity. Explore 2D shapes and their properties. Develop confidence when explaining our mathematical thinking.
Understanding of the World	Children will explore: Ourselves and our families – talking about who we are, our families and the people who are special to us. Past and present – exploring how we have changed since we were babies and comparing our lives with the past. Our local community – exploring our village and the people and places that are special to us. Autumn – noticing seasonal changes and exploring signs of autumn in our local environment. Harvest – learning about harvest and how food is grown and gathered. Nature – exploring conkers, acorns, leaves, plants and other natural materials. Maps and places – beginning to use simple maps to explore familiar places. Religion & Worldviews – exploring special people, stories, celebrations and places, including Harvest and Christmas. Our local area – taking part in regular Welly Walks and using the outdoors as an extension of our classroom.
Expressive Art and Design	Exploring drawing and mark making using a variety of materials. Developing pencil control and confidence when drawing. Exploring colour through painting and colour mixing. Creating artwork inspired by autumn and the natural world . Exploring sculpture and 3D modelling using clay, playdough and other materials. Developing cutting, sticking, threading, joining and construction skills. Exploring music through singing, movement, rhymes and listening to a wide variety of music. Developing confidence to express ideas and use our imagination creatively.
Physical Development	Through games, movement and outdoor learning, children will: Develop coordination, balance, strength and agility. Develop throwing, catching, kicking, rolling and striking skills. Take part in multi-skills games and outdoor sports. Develop confidence when moving in different ways. Explore gymnastics through travelling, balancing, jumping and changing shape. Develop fine motor strength and control to support handwriting and independence. Learn about ways to keep our bodies healthy. Enjoy being active both indoors and outdoors.

Homework

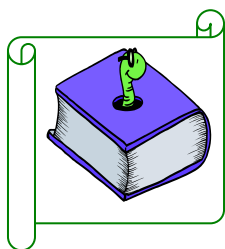


MATHEMATICS

Continue to practise number formation and counting to 10 and beyond at home.

To practise representing numbers on their fingers.

To practise vocabulary large/small, big/little, full/empty, heavy/light to make comparisons.



LITERACY AND PHONICS

To continue to practise correct letter formations.

To complete weekly phonics sheets at home.

When your child is sent home with a reading book, this should be read 3 times a week.

ADDITIONAL INFORMATION:

- ◆ Please return your children reading books, reading records and black home learning folders on a **FRIDAY**.
- ◆ Please sign your child's reading record each time you hear them read.
- ◆ If your child is absent from school, or late due to an appointment, please telephone the school ASAP.
- ◆ Please ensure your child has named wellington boots and waterproof suits/ bottoms and top to be left at school.
- ◆ Please provide a named water bottle each day.