



Evercreech C of E Primary School Curriculum Information

Year 5

Spring 2025

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	This term, children will continue to develop their ability to construct a wide range of fiction and non-fiction pieces of writing, such as fantasy narratives, information texts, balanced arguments and character statements. We will continue to revise word classes, grammar structures and complex punctuation. They will also read a variety of classic and contemporary poetry and identifying the symbolism and hidden metaphors used within them. At the end of the term, the children will explore Shakespeare's Sonnet 18 and produce their own sonnets in this style.
Mathematics	Following the Year 5 Mathematical National Curriculum objectives, children will: <ul style="list-style-type: none">• Continue to develop their confidence in using the written methods for the four operations.• Study fractions, decimals, percentages and how to convert between the three.• Revisit place value, including rounding, determining digit values, and interpreting negative numbers.• Solve problems relating to time, convert between different imperial measures, and explore different units of length.
Science	Space: Students will explore the planets in our solar system, describe the movement of the planets, and explore the Earth's rotation and how it explains night and day. Animals including humans: Pupils will explore the development of humans across their lifetime and examine the different gestation periods of animals, identifying the similarities and differences.
Computing	Programming: Children will learn about programming selection using the Crumble system. They'll connect and programme LEDs and motors, applying their skills to control actions. Data & Information: Children will use a database to organise and answer questions about data, creating graphs and charts to solve problems.
RE	Judaism: Children will explore what Jewish people believe about God, the Covenant and the Torah.
Geography	Greece: Children will explore the geographical similarities and differences between Greece and the United Kingdom through the study of human and physical geography.
History	Ancient Greece: The children will explore Ancient Greek life and their greatest achievements. Furthermore, students will investigate the influence of the Ancient Greeks on the western world.
PE	Basketball: Children will develop the attacking and defending skills necessary to engage in a competitive game of basketball and explore the importance of collaboration and communication in team sports. Dance: Pupils will learn how to perform a variety of dances using a range of movement patterns.
Music	The Planets by Gustav Holst: Children will play, improvise and compose with this song. Composing and Chords: Children will continue to develop their compositional skills, focussing on performance using different genres and instruments.
Art	Sculpture: Children will produce drawings, paintings and sculptures of the planets in our solar system. Portraits: Children will construct their own self-portraits using a variety of materials.
MFL	Spanish: Children will learn the Spanish for the school day, timetables, hobbies, pastimes and money.
PHSE	Keeping safe: Children will learn to manage online risks, legal drugs and decision making. Rights and Respect: Children will understand their rights and why it is important to show respect.

Homework



MATHS

The children will be given a set of Maths homework to complete on a **Wednesday**. This will be checked the following **Wednesday**.

The children will be given a set of times tables to be practised at home on a **Monday**. These will be tested on **Fridays**.

The children should continue using Times Table Rockstars for regular times table practise.

ENGLISH

The children will be given a set of English homework to complete on a **Wednesday**. This will be checked the following **Wednesday**.



SPELLING

Spelling Lists will be given every **Monday** and tested on the **Friday**.

Spellings should be practised **daily**.

Spelling strategies to support your child will be posted on our Class Dojo page.



READING

Reading books should be brought to school and taken home every day.

Children should read at least 10 minutes per day, including some reading to an adult.

Please could parents sign the Reading Record at least three times a week once they have heard their child read. Reading records are checked on a **Thursday**.



ADDITIONAL INFORMATION:

- PE kits are to be worn in school on a **Thursday** and a **Friday**. (Black shorts, yellow logoed T-shirt, daps or trainers and black tracksuit bottoms or leggings for colder weather).
- Homework will be given out on **Wednesdays**, to be returned completed, on the following **Wednesday**.
- Please could all belongings be clearly named.
- Children will participate in daily collective worship.
- Children need to bring a healthy snack and water bottle to school everyday, clearly labelled with their name.

Collective worships:

We will be focussing on the key themes of feelings and sharing, communication, learning new skills and having empathy with others.